

Mentoring Roles & Responsibilities

	Teacher	Student
I do it <i>Direct Instruction</i>	<ul style="list-style-type: none"> ▪ Provides direct instruction ▪ Establishes goals and purpose ▪ Models ▪ Think aloud 	<ul style="list-style-type: none"> ▪ Actively listens ▪ Takes notes ▪ Asks for clarification
We do it <i>Guided Instruction</i>	<ul style="list-style-type: none"> ▪ Interactive instruction ▪ Works with students ▪ Checks, prompts, clues ▪ Provides additional modeling ▪ Meets with needs-based groups 	<ul style="list-style-type: none"> ▪ Asks and responds to questions ▪ Works with teacher and classmates ▪ Completes process alongside others
You do it independently <i>Independent Practice</i>	<ul style="list-style-type: none"> ▪ Provides feedback ▪ Evaluates ▪ Determines level of understanding 	<ul style="list-style-type: none"> ▪ Works alone ▪ Relies on notes, activities, classroom learning to complete assignment ▪ Takes full responsibility for outcome
You do it together <i>Collaborative Learning</i>	<ul style="list-style-type: none"> ▪ Moves among groups ▪ Clarifies confusion ▪ Provides support 	<ul style="list-style-type: none"> ▪ Works with classmates, shares outcome ▪ Collaborates on authentic task ▪ Consolidates learning ▪ Completes process in small group ▪ Looks to peers for clarification

Figure 1. Breakdown of mentoring roles and responsibilities; Taken from <http://comped.salkeiz.k12.or.us/sll/elementary-docs/systematic-eld-resources/GradualReleaseResponsibilityJan08.pdf>