continued

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continued

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7	Wireless conne	
	hearing a	ius
TA SEE		Mountain
		Manusch and Manusc
	Ron J. Leavitt, Au.D.	Pen
	Nikki Clark &	
	Carrie Rector Audiology Assistants	Takes I

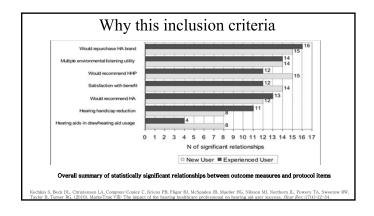
Learning Objectives

After this course learners will be able to:

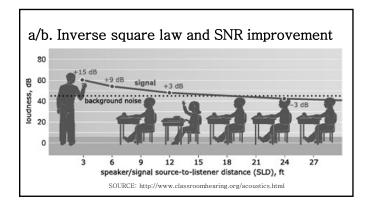
- Provide an evidence-based rationale for external microphone recommendation.
- Compare the advantages and disadvantages of FM, Infrared, Loop and Bluetooth Systems.
- · Prioritize amplification and wireless feature recommendations.
- Explain the reasons external microphones provide improved word recognition scores.
- Explain one of the more important variables associated with self-reported hearing aid satisfaction.

Today's inclusion criteria External microphone and all media access required





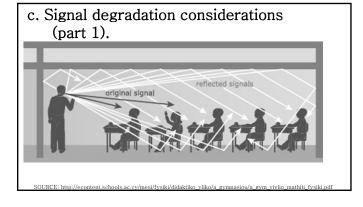
- 1. Rationale for wireless connectivity
- a. SNR improvement
- b. Inverse square law considerations
- c. Signal degradation considerations
- d. SII improvement





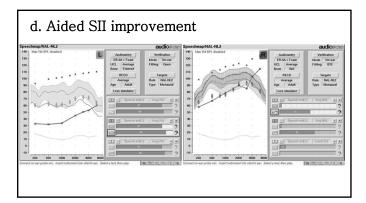
a/b. Inverse square lav	w and SNR imp	rovement
-	SpeechmapMAL-N.2 190	Audionary Audionary
Severe Hearing Loss	Connect on ear probe role. Insert instrument into client's ear. Selection of the connect on the client's ear. Selection of the connect on ear. Selection of the	wered h. aid

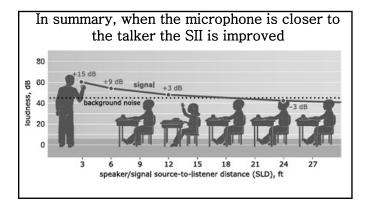
a/b. Inverse	e square law	and SN	NR imp	rovement
	map/NAL-NL2		audioscun	
100 - 120 - 120 - 110 - 100 - 90 -	Mac TM SPL disabled	Audiometry ER-3A + Foam UCL Average Bone Entered RECD Average Age Adult Loss simulator	Verification Mode On-ear Fitting Open Targets Rule NAL-NL2 Type Monaural	
70 - 60 - 50 -	must be a second	Speech-std(1)	Arrg (70) • • • ?	
40 - 30 - 20 -	***	Speech-std(1)	Avg(70) • • 7	
10 - 0 - -10 -	250 500 1000 2000 4000 800	Speech-std(1)	Avg(70) = =	
Connect o		elect a test, then play.	ld gain	h. aid





c. Signal degi	radation considerations (part 2).
, (2)	6, 6 6 6
2 2	6 6 6 6 6
D) , [6 (2) 3 (3) 10 (3) 12 (3) 14 (3) 16 (3)
4 🗐	6 6 6 6 6
, <u>[</u>	6.5 6.5
Source: Leavitt, R., & Flexer, C. (1991). Speed	h degradation as measured by the Rapid Speech Transmission Index (RASTI). Ear Hear, 12, 115-118.







and speech degrada	tion is minimized
4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	organi sipni refected signilis



and this is well documented in the literature for single microphone use
Anderson, KL and Goldstein H (2004). Speech perception benefits of FM and infrared devices to children with hearing aids in a typical classroom. <u>Lang Speech Hear Serv Sch.</u> 2004 Apr;35(2):169-84
Anderson KL, Goldstein H, Colodzin L, Iglehart F. (2005) :Benefit of S/N enhancing devices to speech perception of children listening in a typical classroom with hearing aids or a Cl. J Edux Audiol 12:14-28.
Boothroyd, A (2004). Evaluation of Speech Recognition in Noise with Cochlear Implants and Dynamic FM. J Amer Acad Audiol, 20(7): 409-421
Davies M.G., Yellon L., Purdy S.C. (2001):Speech-in-noise perception of children using cochlear implants and FM systems. Aust NZJ Audiol 23:52-62.
Hawkins D.B. (1984). Comparisons of speech recognition in noise by mildly-to-moderately hearing-impaired children using hearing aids and FM systems. J. Speech Hear Disord 49:409-418. (15 dB)
Maddell J. (2004). Optimizing the CI-FM interface. In: ACCESS: Achieving Clear Communication Employing Sound Solutions 2003—Proceedings of the First International FM Conference. Fabry D., DeConde Johnson C.Chicago: Phonak AG;
Pittman AL ¹ , Lewis DE. Hoover BM. Stelmachowicz PG (1999). Recognition performance for four combinations of FM system and hearing aid microphone signals in adverse listening conditions. Far Hear. 20(4):279-89.
*Schafer E.C., Thibodeau L.M. (2004): Speech recognition abilities of adults using cochlear implants and FM systems. J Amer Acad Audiol 15:678-691.
Schafer E.C., Thibodeau L.M. (2006): Speech recognition in noise in children with cochlear implants while using bilateral, bimodal, and FM-system arrangements. Amer J Audiol 15:114-126.



	1
BUT there is a multiple mic mythology in	
our profession	
Car protossion	
Which is not shored in other professions	
Which is not shared in other professions	
]
and besides	
I have a loud voice. I don't need the	
microphone	



.. which brings us to Dr. Hull's 10 person rule



Dr. Raymond Hull



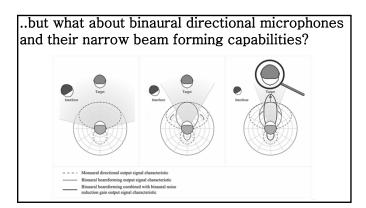
In summary: The benefit of remote microphones is well documented in the literature and..





the use of multiple remote microphones	
by audiologists lags sadly behind that of	
musicians…	
	-

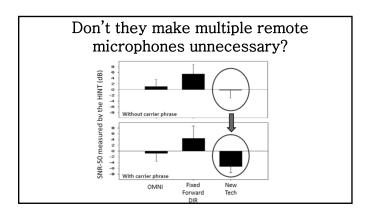
..and video and audio production hobbyists…





Don't they make multiple remote microphones unnecessary? | Part | Part

Don't they make multiple remote microphones unnecessary? International Journal of Analology 2013, Early Online: 1-6 Technical Report Hearing-aid users' voices: A factor that could affect directional benefit Yes-Heining Wa, Elizabeth Stangl & Ruth A. Bentler Department of Communication Stanges and Disorders, Bet University of Jones, Jones City, CS1 Abstract Office Analogy of Communication Stanges and Disorders, Bet University of Jones, Jones City, CS1 Abstract Office Analogy of Communication Stanges and Disorders, Bet University of Jones, Jones City, CS1 Abstract Office Analogy of Communication Stanges and Disorders, Bet University of Jones, Jones City, CS1 Abstract Office Analogy of Communication Stanges and Disorders, Bet University of Jones, Jones City, CS1 Abstract Office Analogy of Communication Stanges and Disorders, Bet University of Jones, Jones City, CS1 Alexandra University of Disorders and Disorders, Bet University of Jones, Jones City, CS1 Alexandra University of Disorders and Disorders, Bet University of Jones, Jones Communication Standers, Department of Communication Standard Stand





Don't they make multiple remote
microphones unnecessary?
Without carrier phrase
With carrier phrase
OMNI Fixed New Forward Tech

So remote microphones are still needed even with improvements in mic directionality in hearing aids..



So does that mean that every hearing aid user needs a wireless mic?

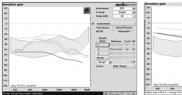


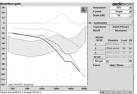
At least three considerations come into play:

- 1. Aided SII
- 2. SNR Loss at 60 dB SPL in best binaural aided condition
- 3. Consideration of expected listening environments

Let's look at each

1. Aided SII: Both of these patients would need a wireless mic if we didn't look at their poor hearing aid fitting first.

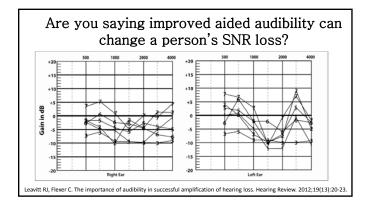




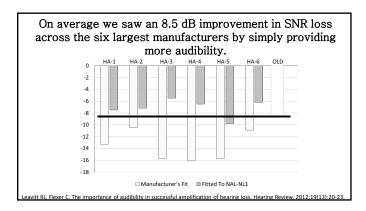
BECAUSE	when there is poor aided audibilite everyone will look like they need wireless mic	
Perfection gain The second se		BUGO BUGOS GIT W Group M H
On ear microphone needs calibration.	Select one of REAR 1 through REAR 3. Emilionis	DEDIEDIE



Are you saying improved aided audibility can change a person's SNR loss?







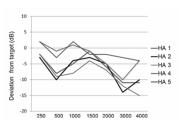
We aren't the only ones who have noted poor aided audibility with manufacturer's best fit..

Of 51 fittings 71 percent failed to come within 10 dB of the NAL-NL1 real ear insertion gain (REIG) target at one or more frequencies between 250 and 4000 Hz using the "first-fit" prescription.

71.8 %

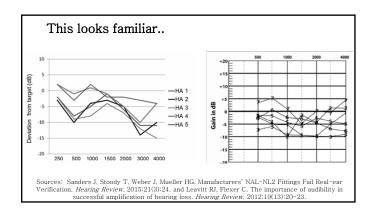
Source: Aazh, H., Moore, B., & Prasher, D. (2012). The accuracy of matching target insertion gains with open-fit hearing aids. *American Journal of Audiology*, 21, 175–180.

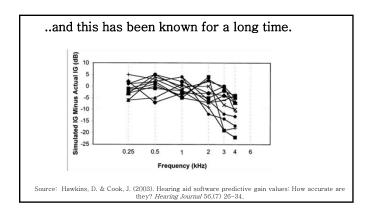
We aren't the only ones who have noted poor aided audibility with the manufacturer's best fit..

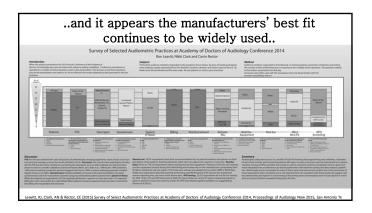


Source: Sanders J, Stoody T, Weber J, Mueller HG. Manufacturers' NAL-NL2 Fittings Fail Real-ear Verification. *Hearing Review*. 2015;21(3):24.











..and it appears the manufacturers' best fit continues to be widely used..

70% of respondents use it some, most or all of the time



..and the hearing aids' directional microphones can't help if there is insufficient audibility

Narrow Directionality

Focuses better on main speech source

..and poor aided audibility also affects the academic success of children with hearing loss

Aided SII incorporates hearing aid amplification characteristics and speech frequency weightings and may provide a more valid estimate of the child's access to and ability to learn from auditory input in real-world environments.

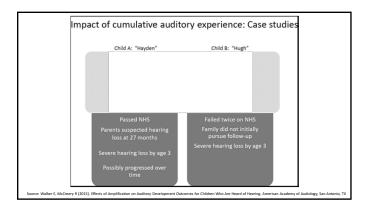
Source: Stiles, D.J., Bentler, R.A., & McGregor, K.K. (2012). The speech intelligibility index and the pure-tone average as predictors of lexical ability in children fit with hearing aids. Journal of Speech Language and Hearing Research, 55, 784-778.



..and there is too much poor aided audibility out there in both children..

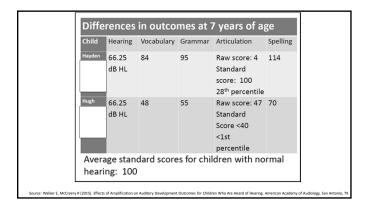
Fifty-five fittings (28%) had at least one ear that deviated from prescriptive targets by more than 5 dB RMS on average.

Source: McCreery, R., Bentler, R., & Roush, P. (2013). Characteristics of hearing aid fittings in infants and young children. *Ear and Hearing*, 34(6), 701–710.



Dille	rences in	auditory	ехрепен	æ	
Child	Age at confirmation of hearing loss	Age at hearing aid fitting	Amount of daily hearing aid use	Measured SII	Target SII (based on DSL)
Hayden	3 years, 3 months	3 years, 4 months	12 hours/day at every visit	.73	.70
Hugh	3 years, 2 months	3 years, 5 months	0 to 6 hours/day at age 7 and 8	.39	.68





and adults			
Insertion gain oo oo oo oo oo oo oo oo oo o	BUCIO DOTES. Insertion gai format Graph V 30 - Scale (61) II. 19	Instrument I	udioscus en y Graph y
	10 Auditorial 10 Auditoria	RICH RIGHT STATE RICH PER CO 3 RICH	
90	250	15FG disabled 2000 2000 8000 8000 198U/25C168	J9mJ(91)00

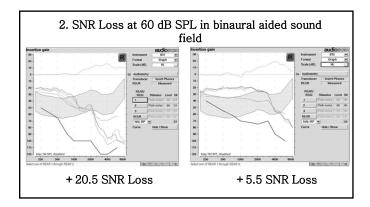
..and adults..

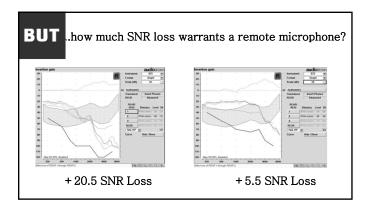
In about two-thirds of all of the (hearing aid) fittings, patients ended up with incorrect amplification.

67 %

Hear well in a noisy world. Consumer Reports, July 2009:32-37. http://www.consumerreports.org/cro/hearing-aids/buying-guide.htm







..there are data that helps answer this question



2	C1111	- c		1: -4 :- :	
ა.	Consideration	OI	expected	listening	environments

TABLE 2. Mean speech and background levels in dBA, indoors and outdoors, for urban and suburban homes. Standard deviations in ().

			Speech					
	Background Noise		1 m		Conversation Distance			
	Urban	Suburban	Urban	Suburban	Urban	Suburban		
Outside	61 (5	48 (4)	65 (4)	+4 55 (5)	66 (4)	5 (5)		
Inside	48 (2)	41 (3)	57 (6) -	+9 55 (5)	57 (6)	55 (5)		

2 American Journal of Audiology • Vol. 7 • 1059-0889

3. Consideration of expected listening environments

TABLE 3. Mean speech and background levels in dBA in hospitals and department stores. Standard deviations in ().

				Sp	beech	
E	Backgi Noi		11			rsation tance
Hosp. Patient's Room	45	(2)	56	(2)) +8 55	(1)
Hosp. Nurses' Station	52	(5)	56	(3)	+457	(4)
Department Store	54	(3)	58	(3)	+4 61	(3)

Note. All values are rounded to the nearest dB. From Table II in Pearsons et al. (1977).

3. Consideration of expected listening environments

TABLE 4. Mean speech and background levels in dBA in trains and airplanes. Standard deviations in ().

				Sp	eech	
	Backgroi Noise		11			rsation ance
Train	74 (3	3)	66	(2)	-8 73	(3)
Airplanes	79 (3	3)	68	(4)	1177	(4)

October 1998



_			•		•	•
н	'iiblic	school	classrooms	are	also	noisv
•	abiic	OCHOOL	CIGOOI COIIIO	ui C	aroo	11010,

Sanders (1965) +1 to +5 Paul (1967) +3 Blair (1977) -7 to 0 Markides (1986) +3 Finitzo-Hieber (1988) +1 to +4

these are old studies, things must be better now right?

Especially

..since ANSI and ASHA now support a + 15 dB SNR requirement in school classrooms



Unfortunately it does not appear that things	are
getting better	

Measurements of noise and reverberation were collected for 5 different classrooms in 3 different schools while class was in session. Activities taking place during the measurements were recorded to compare with sound level measures.

Larsen JB¹, Blair JC (2008). The effect of classroom amplification on the signal-to-noise ratio in classrooms while class is in session. Lang Speech Hear Serv Sch. 39(4):451-60

When classroom amplification was used, students heard the teacher's voice at a level that was an average of 13 dB above the noise floor as compared to an average of +2 dB above the noise floor without amplification.



Larsen JB¹, Blair JC (2008). The effect of classroom amplification on the signal-to-noise ratio in classrooms while class is in session. Lang Speech Hear Serv Sch. 39(4):451-60

So we might conclude all but those whose SNR loss is < 2.5 dB SNR might benefit from a remote mic assuming their listening demands and physiological variables warrant this accessory.



Larsen JB¹, Blair JC (2008). The effect of classroom amplification on the signal-to-noise ratio in classrooms while class is in session

Lang Speech Hear Serv Sch. 39(4):451-60



This also assumes we are measuring SNR loss on every hearing aid wearer.	
None	
Q-SIN	
Speech in Noise	
Leavitt, RJ, Clark, AN and Rector CE (2015).	

3. ..and some people unfortunately have lower listening demands…







Source: Expert opinion

•	т	• ,	•
	COL	crite	1112
	7351		10

1.No external receivers

2.No flashing lights

3.No large microphones

4.User control of h. aid & external mics

5.No loss of aided SII

6.No head position signal degradation

7.Usable with all media

Source: Expert opinion

This is the closest we have come...







Source: Expert opinion

Does it work well?

At noise levels of 65dB and higher, people with hearing loss performed better in the speech recognition test than those with normal hearing. At a noise level of 75 dB, those with hearing loss achieved 69% accurate word recognition compared with only 7% by people with normal hearing.



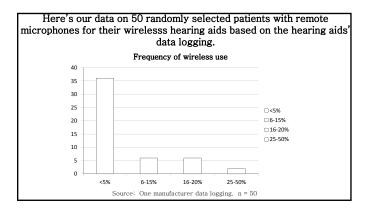
Thibodeau, L (2014), Comparison of speech recognition with adaptive digital and FM wireless technology by listeners who use hearing aids, University of Texas, Dallas, USA, Amer J



Because of its complexity this will take					
a considerable amount of clinic					
teaching time.					
Source: Expert opinion					

So if we are willing to spend that clinic teaching time will everyone start using it?

Source: Expert opinion





					e the wireless very often.
		Frequency	of wireless	use	
40					
35					
30	_				
25					□<5%
20					□ 6-15%
15					□ 16-20%
10					□ 25-50%
5					
0					
	<5%	6-15%	16-20%	25-50%	

$^{\circ}$	\bigcirc 1	•	•	1	1 .
×	()hcerwatione	At 11	CAT WITE	ACC	data
ο.	Observations	OI U	SCI WIIC	1000	uata

a. Wireless connectivity is not used extensively by 72% of these patients.

8. Observations of user wire	less data
b. There was no significant correlation betw (unaided SII) and wireless use	
20lan(2014 Ameria 37 8 6) 133 293 395 31 20 40 50 3 3 3 3 3 3 3 3 3 3 4 4 5 5 5 5 5 5 5 5	10 250 500 1K 2K 4K 8K 8K 8K 10 10 10 10 10 10 10 10 10 10 10 10 10
8	70 80 90 90 90 90 90 90 90 90 90 90 90 90 90



8. Observations of user wireless data c. There was no significant correlation between age and wireless use	
8. Observations of user wireless data d. The two most frequent users had no educational similarities (one had a Ph.D.; the other a high school graduate	
8. Observations of user wireless data e. Three of these infrequent use patients hold a master's degree in rehabilitation counseling of the deaf & hard of hearing	



8. Observations of user wireless data f. All of these patients received a minimum of three 30 minute appointments in use of hearing aids and wireless devices in a 30-day period with a 90-day follow up per Kochkin (2010). Specifically, 90 MINUTE Rockin S, Beck DL, Christensen LA, Compton-Conley C, Kricos PB, Fligor BJ, McSpaden JB, Mueller HG, Nilsson MJ, Northern JL. Powers TA, Sweetow RW, Taylor B, Turner RG, Marke Trak VIII: The impact of the hearing healthcare professional on hearing aid user success. Hear Rev. 2010;17(4):12-34.	
8. Observations of user wireless data	
"Interestingly, almost half of the below-average	
patients had 4 or more visits."	
M	
79	
7	
8. Observations of user wireless data	7
g. Although there are 11 loop systems in this university	
town of 64,000 not one patient reported using a loop	
system in the last 90 days.	
U2 0	
Oregon State	
	_



8. Observations of user wireless data h. Our community education program has met for 30 years every month yet fewer than 10 of these patients use the loop system at any meeting.	
	1
8. Observations of user wireless data i. Some of these patients have attended dozens of these meetings in the past 20 years.	
 8. Observations of user wireless data j. One of the 50 subjects uses his external mic at the community education workshops while many hearing aid users in the audience own external mics but do not use them. 	



8. Observations of user wireless data	
k. When infrared, loop system and FM systems are provided at these same meetings the infrared system has never been used even though many in the audience own TV ears.	
0%	
8. Observations of user wireless data	
Thus our data do not suggest that our training and	
educational programs greatly influence use of wireless	
connectivity among people with hearing loss	
and finally let's switch gears and discuss wireless connectivity to telephones.	
wheless conhectivity to telephones.	
No.	
_	



	1
We believe effective wireless connectivity to	
telephones remains an unsolved problem	
•	
	_
would you say that? My	
patients love their wireless	
telephone device!	
terepriorie device.	
	1
It is certainly true for the person wearing	
the hearing aids	
"Speech recognition performance was poorest with acoustic coupling to the	
telephone and best with bilateral wireless routing. Telecoil coupling resulted in	
better speech recognition performance than acoustic coupling, but was	
significantly poorer than bilateral wireless routing. "	
n = 18 adults, aged 49-88 yr., with moderate-to-severe sensorineural hearing	
loss	
Source: Picou BM, Ricketta TA (2013). Efficacy of hearing-aid based telephone strategies for listeners with moderate-to-severe hearing loss. J Am Acad Audiol. 24(1):59-70	



It is not always true for the listener on the other end of the line	
Five blinded recording engineers were asked to give a letter grade to each of four wireless hearing aid-phone devices in terms of sound quality and intelligibility in noisy listening environments when listening with their usual phone.	
The noise was amplitude compressed crowd noise from Widex played at 60 dB SPL as measured at the microphone of the wireless telephone device. The primary talker was the first author using a VU meter on the sound level meter to monitor vocal output at 65 dB SPL reading Az Bio Lists.	
+5!	



			ted to comp		
to tne	eir usuai pi	ione not to	a high fidel	ity listeninį	g system.
	I.		re their gr		1-
Wireless System	1	2	3	4	5
Reviewer1	C: Many dropouts, but clearly intelligible, too much high frequencies.	C-/D+: Poor quality, somewhat comprehendible.	D: Speech unintelligible, with several dropouts.	F: Many dropouts, worst of all, cannot understand anything.	D+: Best sound quality but notable dropouts.
2	C: Amplitude flutter, unpleasant sounding.	C: Improper damping of main speech signal causing acoustic trail.	B/B+: Much cleaner, overemphasis in high frequency.	F: Raucous distortion, almost unintelligible c/o concentration.	A: Excellent noise suppression and fidelity, could understand every word.
3	B+: Second best, very useful.	A-: Much better sound quality.	B: Speech is too abrupt, conversation was garbled.	D-: Almost unintelligible.	C: Is somewhat understandable, but I really had to concentrate.
4	B+: Reasonably clear with perhaps too much upper mid.	C: Upper mids were slightly exaggerated and overtones	C: too much high frequency.	F: Worst audio, too much buffering and frequency range is	B+: Good sound quality, apparent peak around 700Hz.
5	D: A lot of digital artifacts, very significant, unusual	C: Still heard pumping sound and poor noise reduction.	C-: Sounds like a bad cellphone, voice had a ringing artifact.	more restricted. F: Sounds like an overseas phone call in 1922, couldn't	A: Way better fidelity, much better
	latency products.	C+	C	understand a word.	than the rest.
			reless telep ndards for t		
	not meet n		on the other		icui ing



but it's great for the hearing aid use	er
Acoustic Acoustic (plugged) Acoustic Acoustic (plugged) 100 Acoustic Acoustic (plugged) Telecoil Telecoil Unilateral Bilateral (plugged)	
75 00 00 00 00 00 00 00 00 00 00 00 00 00	
Source: Picou EM, Ricketts TA (2013). Efficacy of hearing aid based telephone strate	

Look at the differences in Carrie's scores on the Az Bio at 65 dB SPL at +5 dB SNR using these five different wireless cell phone interface devices..

Wireless system	1	2	3	4	5
Sound engineer cumulative grade	C+	C+	С	F	В
Carrie's Az Bio Score +5 SNR	57%	18%	83%	66%	81%

1. Wireless connectivity in hearing aids offers much improved word recognition in quiet and in noise due to improved SNR, decreased degradation in the speech signal, improved unaided/aided SII, bilateral listening and minimization of reverberation.



System type Infrared Favola RF Loop Bluetooth		the best type of wireless connectivity for a given situation depends on numerous				
Multiple uses D- B+ B D- D- B- B- B- B- D- D- B-		System type				Bluetooth
Ease of use B B A- D-/F Fidelity A A- C- B- Expense to A C+ C- C- C+ User Audiologist C B- D- D User Audiorolum Use Large audiorolum Use Small class B B B- F Portability F A D- A Overall score 2.18 3.17 1.99 1.46 3. Although our patients' use of remote microphones is typically less than 10 % of the time spent wearing the hearing aids that does not necessarily mean they do not benefit from this technology when they use it.						
Expense to A C+ C- C- C+ Long Laser Audiologist C B- D- D- D Large auditorium Large auditorium Large B- D- A D						
Audiologist C time Large audiorium use Small class B B B B- F D- A D		Fidelity	A	A-	C-	B-
Audiologist time Large audiforium use Small class B B B B B B B B B			A	C+	C-	C+
Large auditorium use Small class B B B B B- F Use Portability F A D- A Overall score 2.18 3.17 1.99 1.46 3. Although our patients' use of remote microphones is typically less than 10 % of the time spent wearing the hearing aids that does not necessarily mean they do not benefit from this technology when they use it.			С	B-	D-	D
3. Although our patients' use of remote microphones is typically less than 10 % of the time spent wearing the hearing aids that does not necessarily mean they do not benefit from this technology when they use it.		time	D	D.		P
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4. Based on available SNR data in a variety of listening	4.	Based or	availat	ole SNR dat	ta in a var	iety of liste
environments it is likely that a remote microphone would						
be useful to socially active patients whose SNR loss is						
poorer than 2.5 dB. This is especially true for children						
with hearing loss in public school classrooms.	poc					



