



Basics of Electrical Stimulation

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Learning Objectives

- After this course learners will be able to describe the proper placement for a cochlear implant electrode array.
- After this course learners will be able to define key terms and features of electrical stimulation.
- After this course learners will be able to identify potential limitations, side effects, and patient factors that can affect outcomes with a cochlear implant.



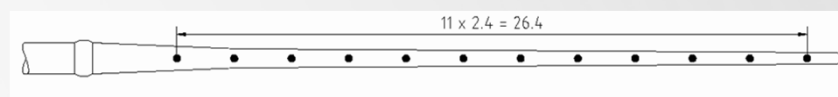
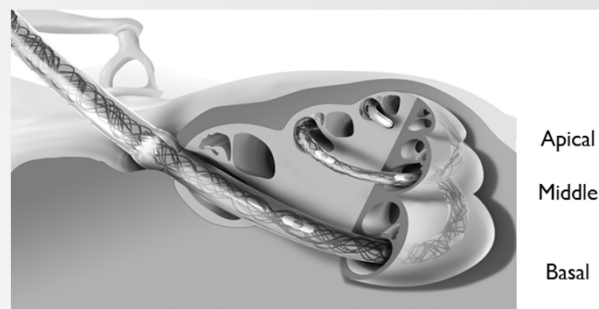
What do we need to know to understand how electrical stimulation is different than acoustic stimulation?

- What do we stimulate?
- How do we stimulate?
- What are the limitations?
- What are the potential side effects?
- How does patient history impact our expectations at the most basic level?

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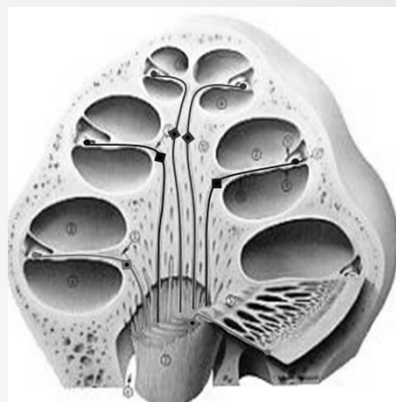
What we stimulate



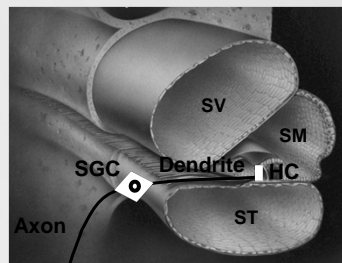
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The cochlea

Axons in the modiolus



— Low freq.
— Mid freq.
— High freq.



Low frequency axons are located in the middle of the modiolus and are surrounded by high frequency structures

Cross section modiolus:



5

Electrode placed properly

No pressure on inner or outer wall

Intact:

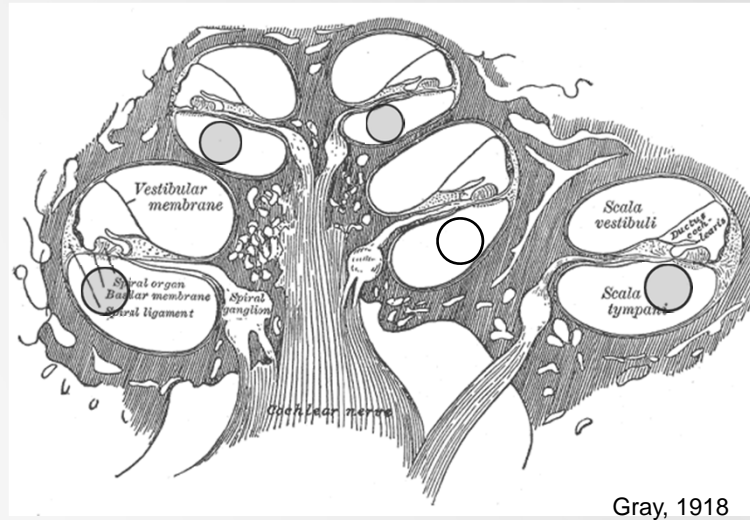
- Basilar membrane
- Spiral lamina
- Spiral ligament
- Modiolus



Note: Insertions in cadaver temporal bones typically do not reach the apex

Courtesy of T. Balkany, MD
Univ. of Miami, USA

What we stimulate



Gray, 1918

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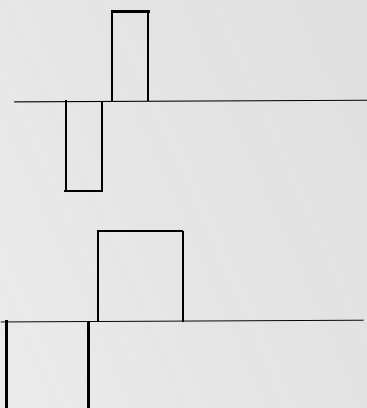
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How we stimulate:

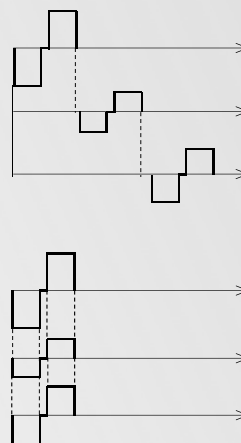
- We stimulate using a biphasic charge balanced square wave electrical pulse
 - Biphasic
 - Charge-balanced
- The pulse can vary in amplitude or duration
 - Impacts loudness variation
 - Number of nearby nerve fibers stimulated



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Stimulation modes

- Sequential stimulation
- Parallel stimulation
 - If channel interaction is not intended, some form of channel interaction compensation is necessary
 - *FS4-P coding strategy uses parallel stimulation with Channel Interaction Compensation (patented)



*Fine structure coding is not indicated for prelingual children in the USA

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Key terms

- MCL: Most Comfortable Loudness
 - The loudest level on each channel that the patient can comfortably tolerate. Should be set equal to the loudness of 100 dB SPL sound.
- THR: Threshold
 - The level *just below first audibility* on each channel
- Dynamic range:
 - Input Dynamic Range (IDR) = the processing “window” of the coding strategy in the processor
 - “Regular” dynamic range = the loudness range a patient gets on a channel, difference between MCL and THR

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Key Terms

- Stimulation rate: the rate at which pulses are delivered to each channel.
 - Higher rates are generally preferred = better resolution...up to a point.
 - Maximum rate of the current MED-EL implants is 50794 pps (pulses per second), although most patients end up with rates somewhere around 20-30,000 pps.
 - Stimulation rate is dependent upon how much current is needed to reach MCL
 - As you increase “loudness”, the system decides whether that increase is best achieved by increasing **amplitude** vs **pulse duration** to meet your request
 - Increases in pulse duration slow the rate slightly
 - Software’s rate decisions are based on maintaining the fastest rate but also maximizing power efficiency

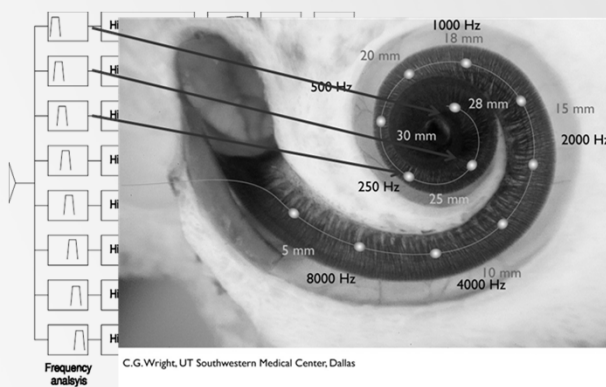
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Key terms

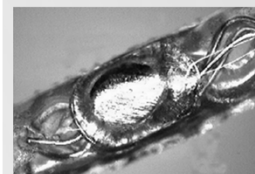
- Channel vs contact vs electrode
 - These terms get used interchangeably A LOT so it can be confusing at first.
- Contact = the actual metal contact on the electrode array
- Electrode = can refer to the entire array, or to the contact, or to a pair of contacts that function as one channel

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Terminology of the electrode array



Contacts vs Electrodes vs Channels



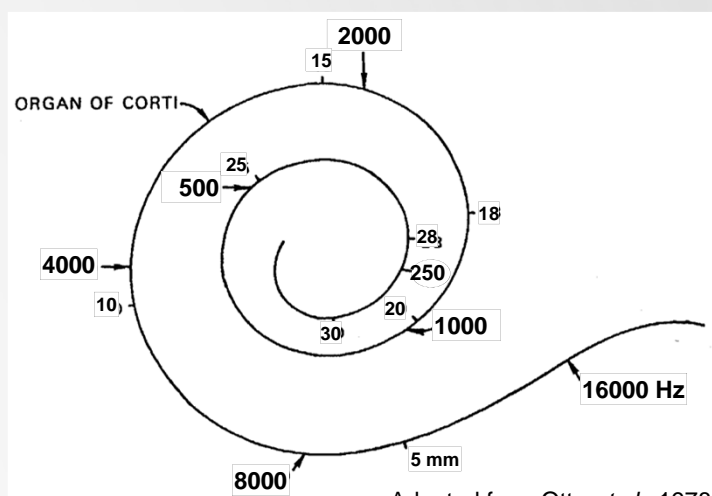
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Key Terms

- Channel – the number of discrete areas that will be stimulated along the array with pitch-specific information. MED-EL electrodes offer up to 12 channels of stimulation.
 - That doesn't mean the patient only hears 12 pitches... MED-EL processors can deliver up to 250 distinct spectral shapes.
 - However, the number of pitches each patient actually can discriminate is patient-dependent.
- MAP – a slang term rather than an acronym. The program on the processor that is individualized for each person

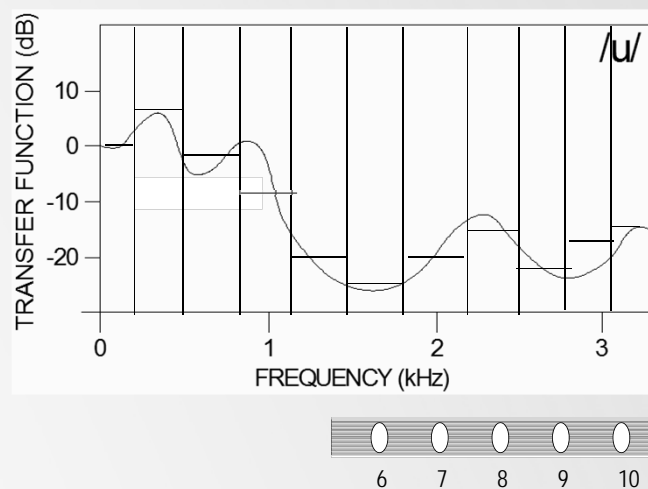
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Tonotopic Arrangement of Cochlea

Adapted from Otte *et al.*, 1978

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Spectral shape (aka Envelope)

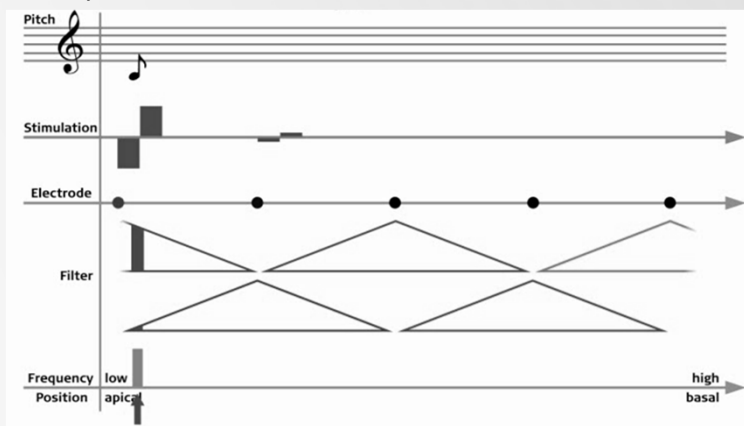


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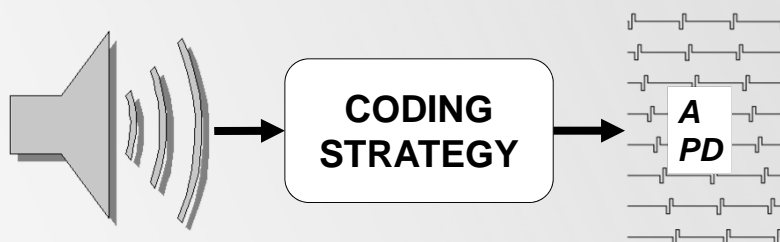
– FineHearing

FineHearing technology:
Place coding

- Shifts in frequency create changes in amplitudes
 - 250 spectral bands



What the heck is a coding strategy???



A coding strategy is a set of rules by means of which the stimulation parameters are derived from the sound signal.

History of coding strategies

Feature extraction	Peak Picking	All Envelope	Fine Structure
F0/F2 (C)	SPEAK (C)	CIS (M)	FSP (M)
F0/F1/F2 (C)	ACE (C)	CIS+ (M)	FS4-p (M)
MPEAK (C)	MP3000 (C)	HDCIS (M)	FS4 (M)
	N-of-M (M)	HiRes (A)	
		HiRes120 (A)	

1980s

1990s

2000s

M - MED-EL, C - Cochlear, A - Advanced Bionics



Variations on the theme: Coding strategies

- Stimulate all channels that are activated in the map
 - CIS strategies (CIS, CIS+, HDCIS, even High Res/High Res 120 is a CIS type strategy)
 - “Continuous Interleaved Stimulation”
 - Includes a method of managing channel interactions
 - Interleaved stimulation: only one pulse at a time (staggered order in MED-EL systems)
 - Pulses delivered in pairs on adjacent channels intended to evoke one intermediate pitch
- Stimulate only a subset of channels activated
 - Stimulate only the n channels with the highest energy
 - N-of-M strategies (n-of-m, ACE, SPEAK)

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Coding Strategies

Fine Structure coding strategies are unique to MED-EL

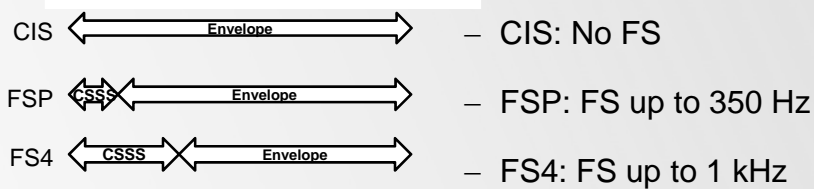
- The pulses delivered to the lowest frequency channels are timed to closely follow the zero crossings of the original waveform
 - Exploits the natural ability of the auditory system to analyze phase information
 - Increases musical pitch quality, improves speech understanding in quiet and noise, improves tonal language perception, speculated to improve localization for bilateral users via better representation of ITD
- In FS4-P, we stimulate two channels in parallel if there were two channels with zero crossings in that frame
 - When two channels are stimulated, Channel Interaction Compensation (CIC) is enabled to ensure that an intermediate pitch percept is NOT delivered inadvertently.

*FS coding strategies are not FDA approved for prelingual children in the US

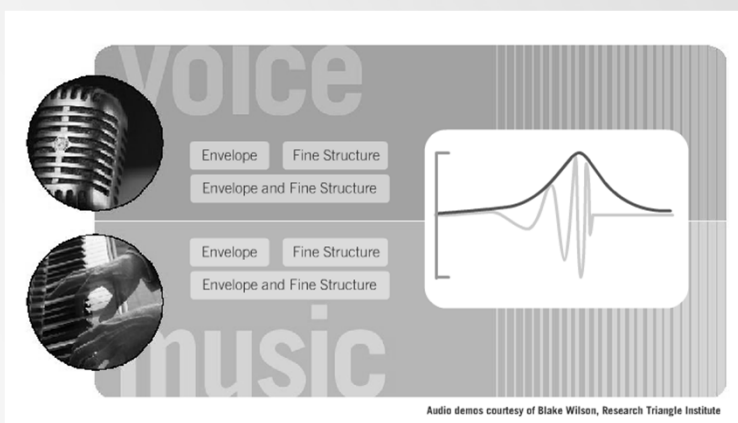
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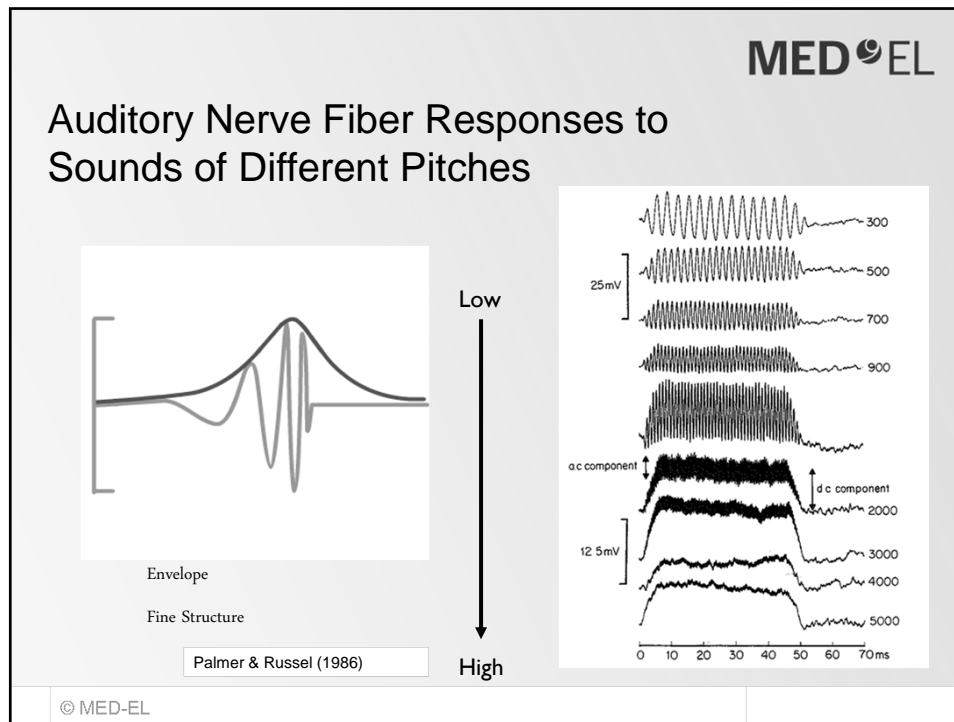
The Portfolio of Fine Hearing Coding Strategies

CIS/HDCIS/FSP/FS4 – All implants
 FS4-p – Pulsar, Sonata,
 CONCERT,
 SYNCRONY



What Does Fine Structure Contribute to the Picture?





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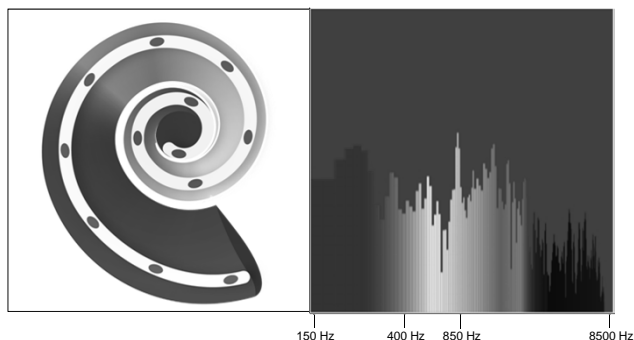
Triformance: MED-EL combines the “what” and the “how”

- Stimulate the entire cochlea from base to apex
 - Longer atraumatic electrode arrays with widely spaced channels
- Stimulate using temporal (time) coding in the lows and envelope coding in the highs, following the natural firing pattern of the auditory system
- 250 distinct spectral shapes (pitch coding) delivered along the array

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Triformance: How does it sound?



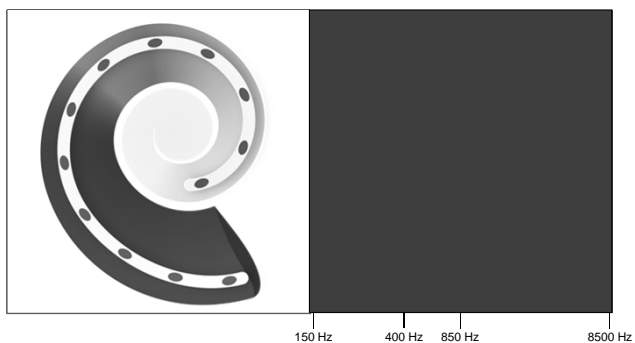
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Triformance: How does it sound without Triformance?

Limited Sound Spectrum


- ▣ Limited Cochlear Coverage
- ▣ Partially Preserved Structures
- ▣ Unnatural Sound Coding






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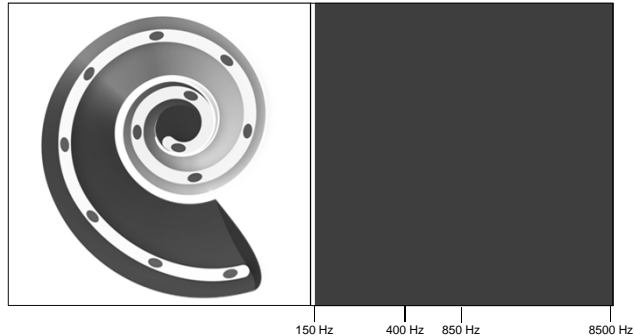
Triformance: How does it sound with Triformance?

Limited Sound Spectrum

-  Limited Cochlear Coverage
-  Partially Preserved Structures
-  Unnatural Sound Coding

Full Sound Spectrum: Triformance

-  Complete Cochlear Coverage
-  Preserved Cochlear Structures
-  Natural Sound Coding



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Nerve survival

- Depending on the number of surviving (stimulable) neural elements near an electrode contact:
 - Low MCLs, resulting in wide dynamic ranges and high rates of stimulation
 - High MCLs resulting in wide pulse durations and lower rates of stimulation
 - No response at some areas in the cochlea resulting in channels needing to be deactivated
 - Good pitch perception along the array vs poor pitch differentiation at some or along all of the array
 - Good vs poor ability to estimate loudness
 - Good vs poor ability to be consistent in estimating loudness or identifying pitch

Nerve survival (continued)

- Depending on the number of surviving (stimulable) neural elements near an electrode contact:
 - Pitch-like (“bell-like”, “tone-like”) vs ‘odd’ or ‘different’ percept compared to other areas of the cochlea
 - Some patients (particularly those with prior history of meningitis and possible ossification) may have issues with:
 - Never reaching MCL no matter how high you go
 - No response at some or even all of the cochlea
 - Very good ranging to extremely poor speech understanding
 - High current requirements may cause inadvertent stimulation of the facial nerve
 - Solution: reduce amplitude by increasing pulse duration on the offending channels, or deactivate channels



“Programming dilemma”

- Patient's charge requirements are high enough that rate is significantly reduced
- Sometimes there is a trade-off between
 - Turning off some channels to increase rate
 - Lowering MCLs in order to increase rate
 - Turning off some channels because of poor percept
 - Turning off channels that are 'outliers': significantly higher current requirements or very different dynamic ranges compared to the other channels
 - Making the best of a reduced number of available channels
 - Accepting an atypical map in favor of wearability

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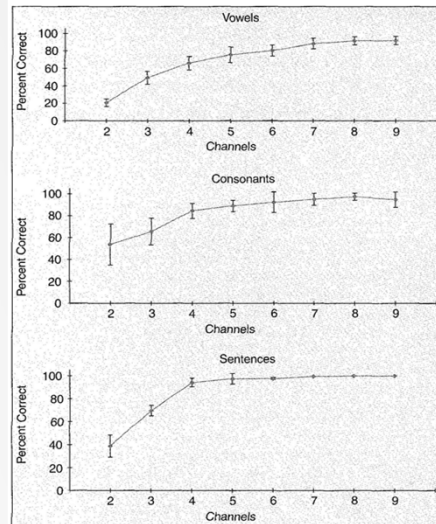
Channel number

- Speech understanding in quiet reaches maximum at somewhere around 6-8 channels
 - Speech understanding in noise requires somewhere around 10 channels
 - Music appreciation? 100's of channels?
- >> turning off a channel that isn't contributing to the experience does not compromise the patient, up to a point
- More channels provide some redundancy but when many channels become too closely spaced together, channel interaction begins to 'muddy' the differences between individual channels >> reduced performance

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Is there an optimal number of channels?



Orig

2		
4		
6		
8		
10		

Dorman, Loizou & Rainey, 1997.

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Some potential side effects

- Initial experience, esp for long-term deaf individuals with little “good” hearing aid experience may include:
 - Tactile sensations: These usually will eventually become sounds, assuming the electrode is in the cochlea
 - Poor differentiation of pitch between neighboring channels
 - Poor or possibly no open set speech understanding: Auditory therapy helps speed progress, but progress is slow compared to patients with shorter lengths of deafness
 - Inability to tolerate much loudness growth, esp in the high frequencies
 - Narrow dynamic ranges (diff btwn THR and MCL)
 - Poor tolerance to everyday environmental sounds that they may not have heard in a long time, if ever.
 - No sound percept
- These experiences typically resolve over time but patients need encouragement and highlighting of their progress

Some potential side effects

- Reduction in tinnitus
- Increase in tinnitus
- Taste disturbances, metallic taste
- Facial nerve stimulation: usually resolved by reducing pulse amplitude by increasing pulse duration or deactivating offending channels
- Inability to identify environmental sounds, especially initially
- Poor speech understanding, esp initially
- Adaptation to pulse trains of consistent loudness (rare)



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Patient factors

- Meningitis may prompt ossification, increased propensity for ADHD-like behavior, central auditory problems, inability to reach MCL, no sound sensation in some or all of the cochlea
- LVA may increase propensity for map fluctuations
- Seasonal allergies/hay-fever can sometime initiate temporary map fluctuations
- Long lengths of deafness generally increase the risk of slower progress or poor overall performance
 - “Good” hearing aid use seems to mitigate this to some degree
- Areas of ‘no response’ on pre op audio may indicate areas of poorer nerve survival or more fluctuation in levels initially

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Expectations as they relate to success

- Prepare candidates (and yourself) for possible outcomes based on hearing history
- If possible, start with an ideal candidate for your first patient:
 - For adults:
 - Short length of deafness
 - Consistent hearing aid use
 - Good communication skills
 - Motivated to succeed
 - Able to come to the clinic easily
 - Measurable pre-op residual hearing is helpful
 - In addition, for kids:
 - Young age
 - Strong family support
 - Able to provide a COR/VRA/conditioned response or sit quietly for ESRT
 - Family is working with an auditory therapist who understands development of spoken language in deaf children

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Take advantage of available support

- Visit on-demand training modules provided by the company
- Arrange for your Clinical Account Manager to be present for your first stimulation
 - They can also help
 - Hone your MED-EL counseling skills in the pre-op phase
 - Explain the ordering process
 - Establish realistic expectations
 - Connect you/candidates with other users
 - Develop your confidence with the programming software
 - Set up the hardware (DIB, software, demo kits)
- Above all, be excited! You are beginning a very fulfilling journey >>>

what you provide in new beginnings for a patient's ability to "hear life" will come back to you many-fold in satisfaction that you made a real difference

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