

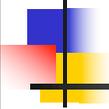
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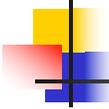
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The Cross-Check Principle in Pediatric Audiometry Forty Years Later

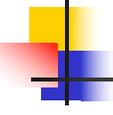
Deborah Hayes, Ph.D., CCC-A, ABA, PASC
Professor, Physical Medicine and Rehabilitation
University of Colorado School of Medicine
Chair, Audiology, Speech Pathology, Learning Services
Children's Hospital - Colorado



Abstract

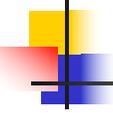
"...we discuss a method of pediatric audiologic assessment that employs the 'cross-check principle.' That is, the results of a single test are cross-checked by an independent measure. Particularly useful in pediatric evaluations as cross-checks of behavioral test results are impedance audiometry and brainstem-evoked response audiometry..."

from *The Cross-Check Principle in Pediatric Audiometry*
James F. Jerger, Ph.D., and Deborah Hayes, M.A.
Archives of Otolaryngology, 1976, 102:59-65



Purpose of this Presentation

- Snapshot of the past ~ how much has changed in 40 years!
- Rationale for the Cross-check principle in 1976
 - Exciting new clinical developments
- Role of the Cross-check principle in 2016
 - Things we should do to improve clinical evaluation of infants and young children
 - Objective response detection of auditory evoked potentials
 - Click ABR
 - Ipsilateral and contralateral acoustic reflex measures
- Interesting patients yesterday and today ~ "...every patient is interesting..." James Jerger (N.D.)



Learning Outcomes

After this course, you will be able to:

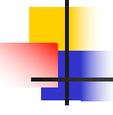
- Define the cross-check principle and explain the history of its application to pediatric audiology.
- Explain how the application of the cross-check principle evolved over time with the development of new measures for audiology diagnoses, and its relevance today.
- Discuss how current techniques of objective response detection, click-evoked auditory brainstem response, and ipsilateral and contralateral acoustic reflexes can provide cross-checks and improve clinical pediatric audiology today.

What a change in 40 years! Things we no longer use



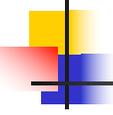
What a change in 40 years! Things we no longer do

- Electrodermal audiometry
- Crib-o-gram
- Auditory response cradle
- Heart rate audiometry
- Respiration audiometry
- Visual reinforcement audiometry with a flashing light bulb inside a plastic halloween pumpkin



What we did then: A patient from 40 years ago

- Baby A.B., a 12-month old female born after an uncomplicated pregnancy and delivery
 - Parents are concerned about baby's lack of response to sound and delayed verbal development
 - Audiological assessment consistent with profound hearing loss
 - No behavioral response in the sound field
 - Normal tympanograms with no acoustic reflexes (cross-check)
 - Click ABR under chloral hydrate sedation showed no response to clicks at 90 dB nHL (air conduction) or 40 dB nHL (bone conduction)



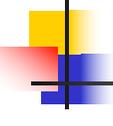
What we did then: A patient from 40 years ago

- What went right for baby A.B.
 - Early identification ~ she was only 12-months old when identified!
 - Probable recessive non-syndromic genetic deafness; no additional developmental delays or disabilities
 - High-achieving parents who were dedicated to her success
- What audiology contributed to her care
 - Body-worn hearing aid with a Y-cord
 - Recommendations for correspondence course for early intervention until preschool enrollment age (3)



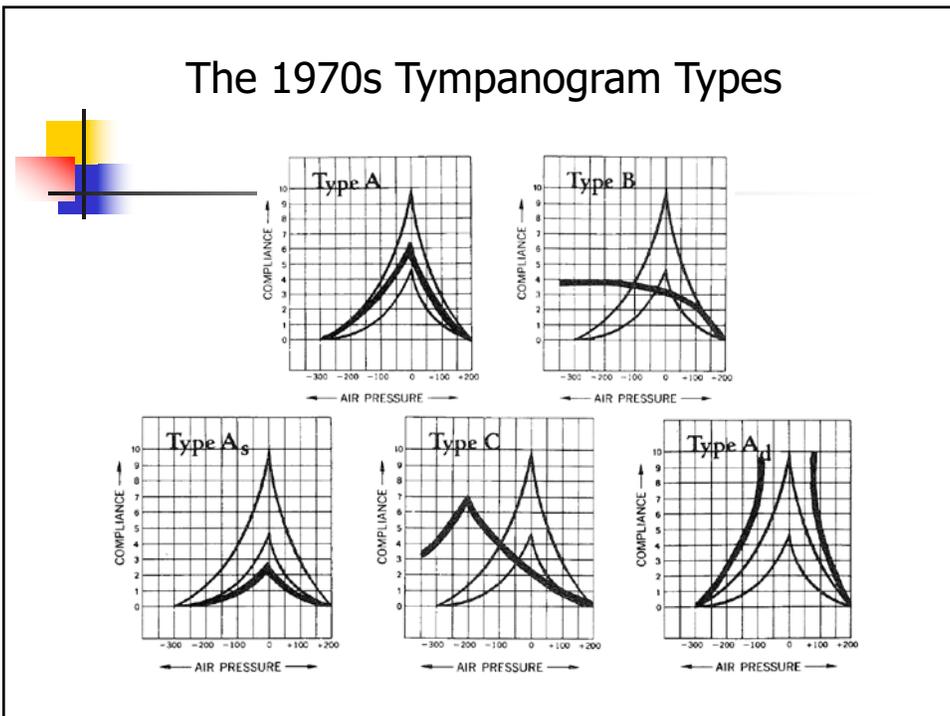
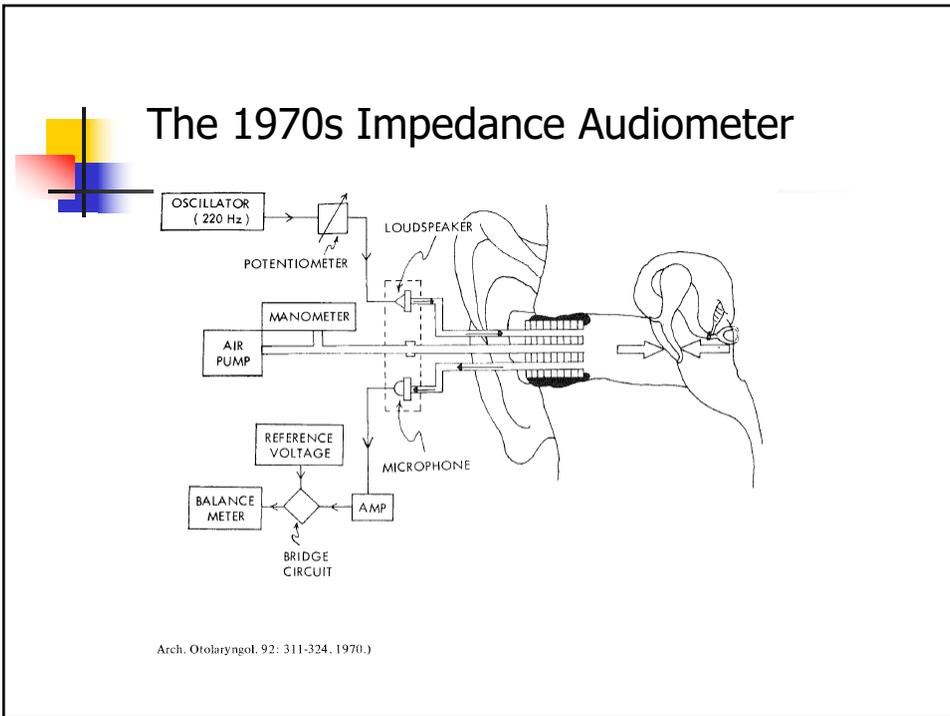
Why we needed the cross-check principle 40 years ago

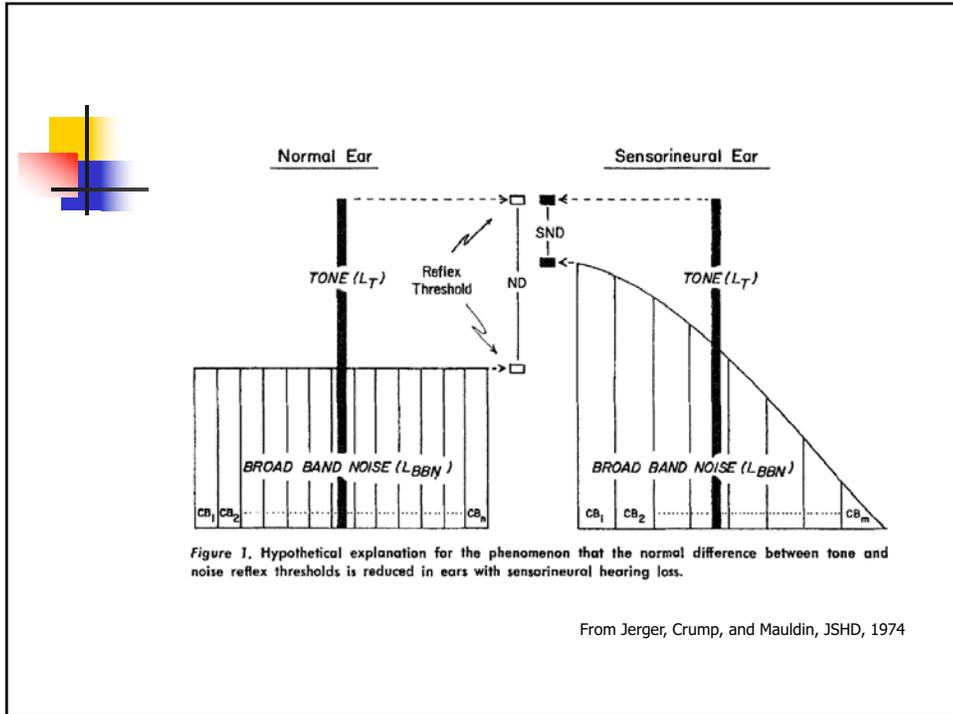
- Rationale for the original article:
 - Children were receiving behavioral observation evaluations with no confirmatory physiological cross-check
 - Led to mis-diagnosis/missed diagnosis of hearing loss, especially in two groups of children
 - Young infants
 - Children with developmental delays
 - New techniques, introduced into the clinic in the '60s and '70s, were uniquely suited to evaluation of young children
 - Impedance audiometry ~ sensitive to middle ear disorder; predictive of sensory hearing loss; predictive of site of disorder from middle ear to brainstem
 - Brainstem-evoked response (BSER; now known as auditory brainstem response, ABR) ~ predictive of hearing loss above 500 Hz



The clinical application of new techniques

- Impedance audiometry; immittance measures
 - Tympanometry provided an indication of middle ear dysfunction with a unique signature for
 - Tympanic membrane perforations and/or presence of PE tubes
 - Middle ear effusion
 - Eustachion tube dysfunction
 - Ossicular fixation and ossicular disarticulation
 - Acoustic reflexes provided an estimate of presence of sensorineural hearing loss
 - Acoustic reflexes provided a window into the crossed and uncrossed reflex pathway
 - Middle ear – cochlea – eighth nerve – brainstem – seventh nerve





A simplified method for comparing ipsi vs contra acoustic reflexes

NAME _____ AGE _____ SEX _____ DATE _____

Key	<input type="checkbox"/> Normal	<input checked="" type="checkbox"/> Abnormal	<input checked="" type="checkbox"/> Absent
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Sound in R
Probe in L

Contralateral

Sound in L
Probe in R

Ipsilateral

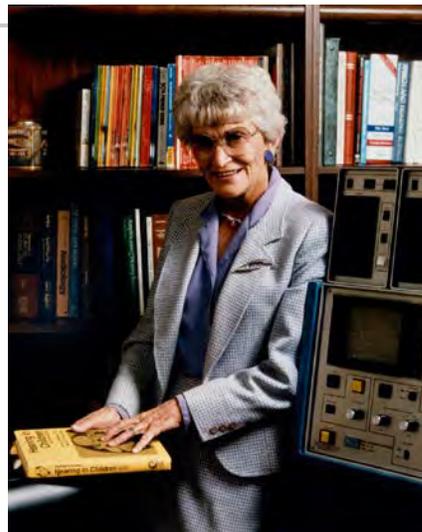
COMMENTS _____

From: Handbook of Clinical Impedance Audiometry, J. Jerger (ed), 1975

The clinical application of new techniques

- Auditory brainstem response (ABR): The early years
 - Reliably present in individuals of all ages ~ newborns to adults
 - Independent of subject state ~ present in awake, sleeping, and sedated/anesthetized individuals
 - Well-defined response morphology
 - Predictable relationship between stimulus intensity and response latency
 - Response generators identified as eighth nerve and structures in the brainstem

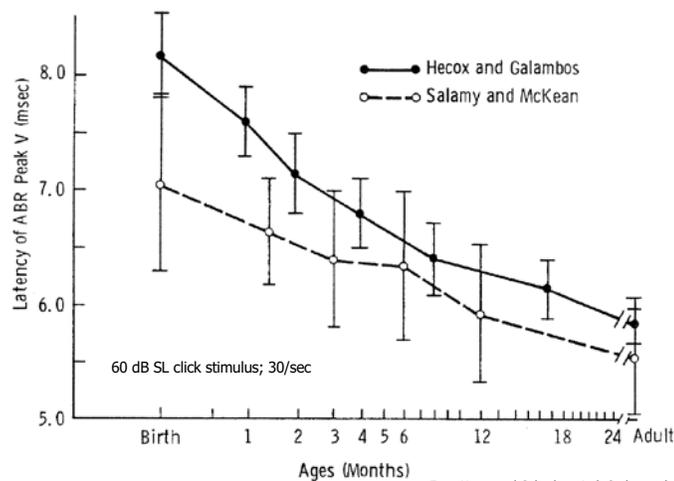
Marion Downs holding *Hearing in Children, 2nd Ed. (1978)* with a 1970s era auditory brainstem evoked response system, the Nicolet CA1000.



The clinical application of new techniques

- ABR for hearing assessment in infants and children
 - Responses are present at adult threshold levels in very young children and even newborn infants
 - Response latency and interwave intervals are prolonged relative to adult values
 - Degree of hearing loss and site of dysfunction (outer/middle ear, inner ear, auditory nerve or brainstem) could be predicted with substantial accuracy from the pattern of ABR results
 - Conductive ~ elevated response threshold with delayed latency
 - Flat sensory ~ elevated response threshold with normal latency
 - Steeply sloping sensory ~ elevated response threshold with delayed latency at near-to threshold levels

Maturation of the ABR

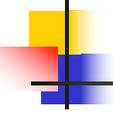


From Hecox and Galambos, Arch Otolaryngol, 1974; Salamy and McKean, Electroenceph Clin Neurophysiol, 1976. Reprinted from Auditory Evoked Potentials Course Syllabus, The Neurosensory Center of Houston, May 10 - 12, 1980. Coats, A.C., and Jerger, J.



Summary: Cross-checks of the 1970s

- Impedance (immittance) measures confirmed:
 - Presence and nature of middle ear dysfunction
 - Site of auditory disorder (middle ear to brainstem)
 - Degree of sensory hearing loss based on SPAR
- Click BSER (auditory brainstem response) confirmed:
 - Nature of hearing loss (conductive, sensory, neural)
 - Site of auditory disorder (middle ear, cochlea, eighth nerve, brainstem)
 - Degree and configuration of hearing loss



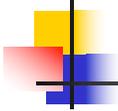
What we do now: A patient from today

- Baby E.G., a five-week old male born after an uncomplicated pregnancy and delivery.
 - Referred on newborn hearing screening; re-screening
 - Audiological assessment consistent with profound hearing loss
 - No behavioral response was observed to any acoustic signal presented while infant was in light sleep
 - Unsedated click ABR showed no response at 90 dB nHL (air conduction) or 45 dB nHL (bone conduction)
 - ASSR showed no response at 80 dB HL at octave frequencies 250 through 8k Hz (cross-check)
 - DPOAEs were absent (cross-check)
 - 1000 Hz tympanograms were normal



What we do now: A patient from today

- Things that will go right for baby E.G.
 - Early identification ~ he is only 5-weeks old
 - Probable recessive non-syndromic genetic deafness; no additional developmental delays or disabilities
 - High-achieving parents who were dedicated to his success
- What audiology will contribute to his care
 - High-power ear level hearing aids
 - Referral to community resources and public, home-based early intervention program
 - Candidacy evaluation for cochlear implants before age 1 year



Is there a role for the cross-check principle today?

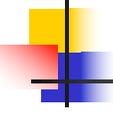
- Expectation of screening, diagnosis, and intervention before conditioned behavioral measures can be employed (Joint Committee on Infant Hearing "1-3-6 standard")
 - Newborn hearing screening is well established; in 2013, 97.2% of newborns in the US received NHS*
 - Infants who refer on NHS receive diagnostic audiological evaluation *by physiologic measures* by age three months
 - Infants identified with hearing loss are fitted with amplification based on results *of physiological measures* by six months of age

*http://www.cdc.gov/ncbddd/hearingloss/2013-data/2013_ehdi_hsfsummary_a.pdf



Pediatric Audiological Test Battery: Birth to Six Months

- Behavioral observation ~ infant's interaction with the auditory environment
- Acoustic immittance measures ~ middle ear and acoustic reflex pathway
- Otoacoustic emissions ~ cochlear sensory cells
- Click-evoked auditory brainstem response ~ presence, degree and nature of hearing loss (normal, conductive, sensory, neural)
- Frequency-specific auditory evoked potentials ~ audiogram



Why we need the cross-check principle today

- The pediatric audiological test battery should yield an internally consistent and complete picture of an infant's auditory function from outer/middle ear through brainstem. The audiologist must:
 - Understands the advantages and limitations of each component of the test battery ~ how is each test vulnerable to misapplication and misinterpretation?
 - Understands the relationship among tests comprising the test battery ~ are the results of test A consistent or inconsistent with the results of test B?
 - Resolves discrepancies in test results ~ what is the unique signature of different forms of auditory dysfunction?

Cases from the Cross-Check Principle

- Five cases discussed in the 1976 article
 - Case 1 ~ 15 year old boy mis-diagnosed with autism who was deaf
 - Case 2 ~ 2 year, 9 month old boy mis-diagnosed with moderate conductive hearing loss who had severe, high-frequency mixed hearing loss
 - Case 3 ~ 4 year, 6 month old boy with 4 different hearing test results from 4 different facilities
 - Case 4 ~ 5 year, 9 month old girl with auditory agnosia
 - Case 5 ~ 6 month old girl with first arch syndrome and bilateral atresia

Everything old is new again: Case 2 from 40 years ago

RIGHT EAR SUMMARY LEFT EAR

RIGHT EAR		LEFT EAR	
PTA	53	PTA	48
SAT	60	SAT	55
UNMASKED	○	UNMASKED	●
MASKED	○	MASKED	●
AC	○	AC	●
BC	△	BC	▲

Case 2 from "The Cross-Check Principle." Audiogram of a 2-3 year old boy from an otologist's office. Youngster had been in his care for 18-months for recurrent middle ear disease.

Results from The Methodist Hospital for Case 2 at age Audiogram and impedance audiometry results on case 2 at age 2-9.

Auditory brainstem response yielded **no response** to air-conduction clicks at 80 dB nHL and responses to bone conduction clicks at 55 dB nHL, confirming at least a severe sensorineural hearing loss bilaterally

RIGHT EAR SUMMARY LEFT EAR

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SAT	60	SAT	55
UNMASKED	○	UNMASKED	●
MASKED	○	MASKED	●
AC	○	AC	●
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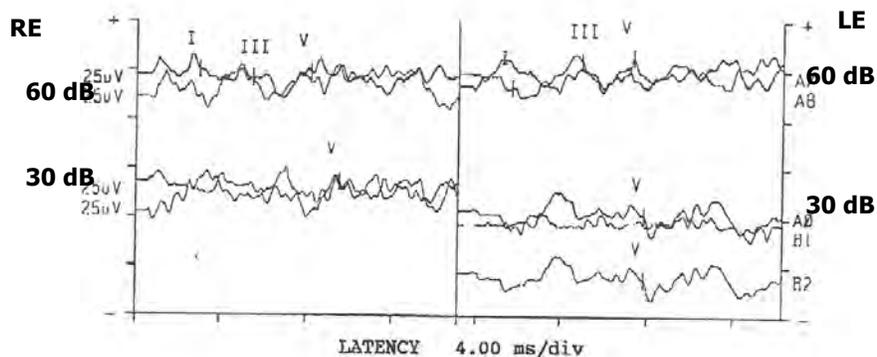
Case 2 from "The Cross-Check Principle." Audiogram of a 2-3 year old boy from an otologist's office. Youngster had been in his care for 18-months for recurrent middle ear disease.

Everything old is new again: Case EM from today

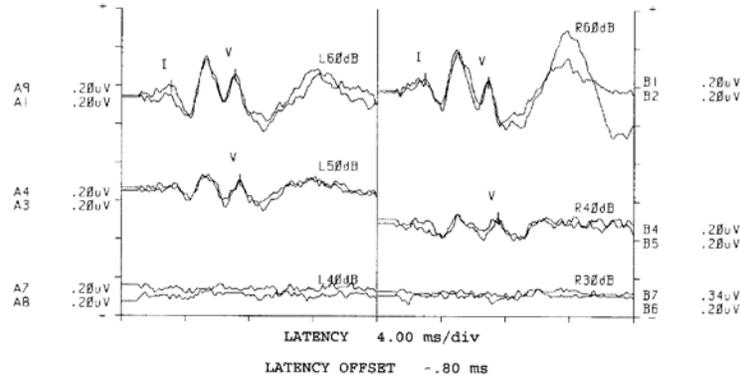
- Full-term male infant; uneventful pregnancy and delivery
- Referred from NHS; did not pass screening or outpatient re-screening in either ear
- Family history of childhood hearing loss including mother and maternal grandfather
- Diagnostic audiological evaluation conducted at age 2 months at birth hospital and age 3 months at Children's Hospital Colorado

Child: EM Gender: M Age: 2 months
Diagnostic Evaluation at Birth Hospital

ABR interpreted as "normal";
baby discharged from follow-up

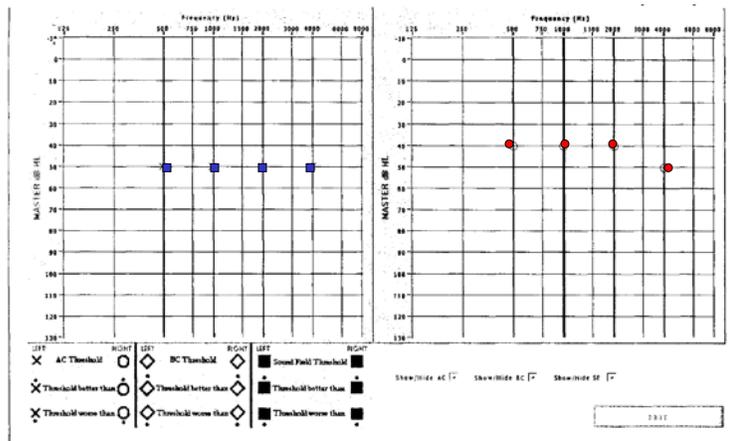


Child: EM Gender: M Age: 3 months
 Diagnostic Evaluation at Children's



DPOAEs absent bilaterally

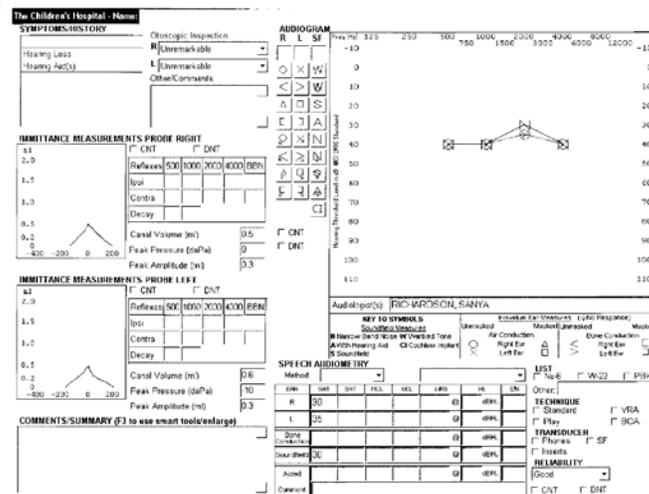
Child: EM Gender: M Age: 3 months
 Diagnostic Evaluation at Children's

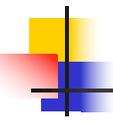


Child: EM Gender: M Age: 3 months
 Children's Hearing Clinic Evaluation

- Otologic and Genetic Assessment
 - Connexin 26 - Negative
 - CMV screening – Negative
 - Laboratory studies – Negative
 - CT Imaging – Not significant
 - Diagnosis: probably autosomal dominant nonsyndromic hearing loss (mother and maternal grandfather with mild, bilateral, apparently congenital hearing loss)

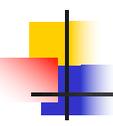
Child: EM Gender: M Age: 9 months
 Behavioral Evaluation at Children's





What can we learn from EM? Diagnostic audiological evaluations for infants

- Evoked potential recording conditions must be optimum to obtain valid, artifact-free, unambiguous test results
 - Infants must be soundly sleeping to avoid movement artifact or “noisy” recordings.
 - Utilizing objective response detection methods can limit errors related to observer bias
- Diagnostic evaluations must include more than a single measure of auditory function
 - OAEs and immittance measures can serve as a cross-check of auditory evoked potentials; if results are inconsistent, follow-up evaluation is warranted



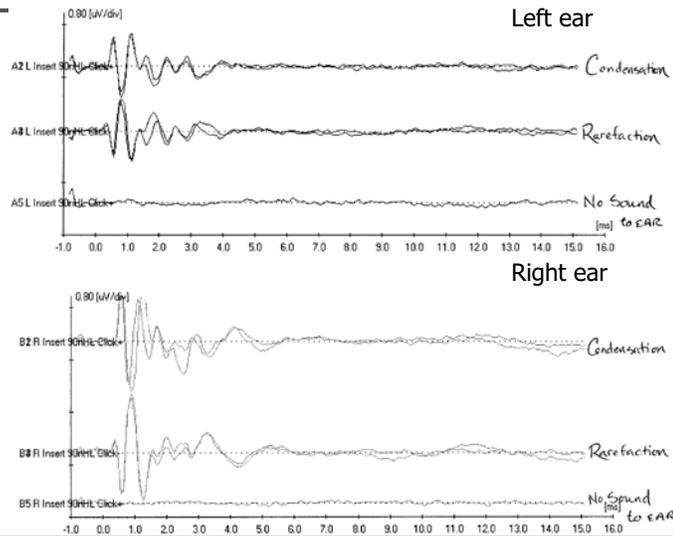
Objective response detection in auditory evoked potentials

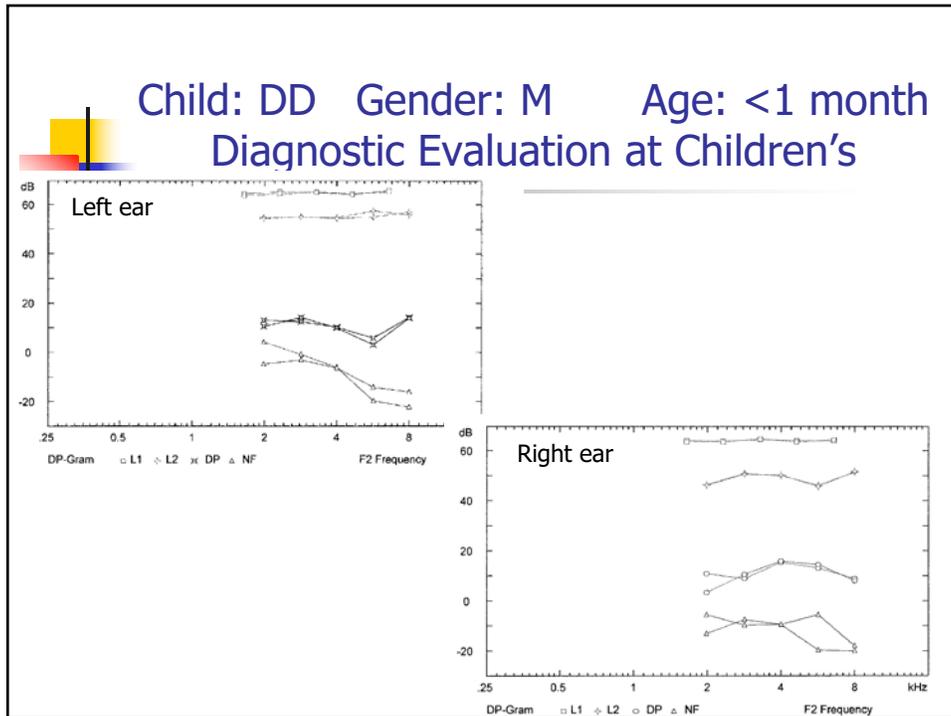
- Visual waveform analysis (“peak picking”) of evoked potentials is dependent on audiologist experience and informal criteria resulting in observer bias. Confounding variables include recording quality, subject quiescence, and inter-subject variability.
- Statistically-validated objective response detection criteria for auditory evoked potentials include:
 - Fsp/Fmp ~ based on the estimated signal to noise ratio in the averaged ABR response; compares variance in the response (signal) plus noise to the variance in the noise to calculate the probability of presence of a response.
 - F ratio ~ probability that amplitude at stimulus modulation frequency is within the distribution of amplitudes at neighboring frequencies
 - Phase coherence ~ analysis of response amplitude and phase to determine probability that response is phase-locked to stimulus
- These techniques are available on commercial AEP systems.

Everything old is new again: Case DD from today

- Born at 33 weeks gestation; no prenatal care; unattended birth; birthweight 1660 grams; appropriate for gestational age
- Delayed resuscitation (? duration); spontaneous respirations when EMS arrived
- Stabilized and transported to Children's Hospital Neonatal Intensive Care Unit (NICU)
- Hospital course included (6 weeks)
 - Mild hyperbilirubinemia
 - Respiratory distress; surfactant and supplemental oxygen
 - Rule out sepsis; ampicillin and gentamicin

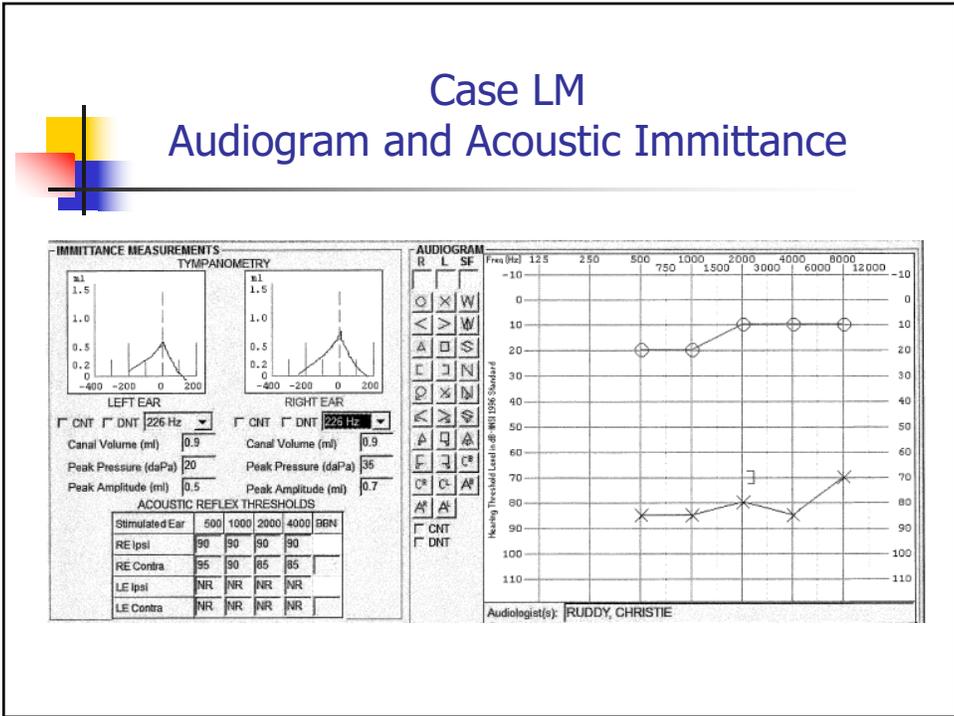
Child: DD Gender: M Age: <1 month Diagnostic Evaluation at Children's



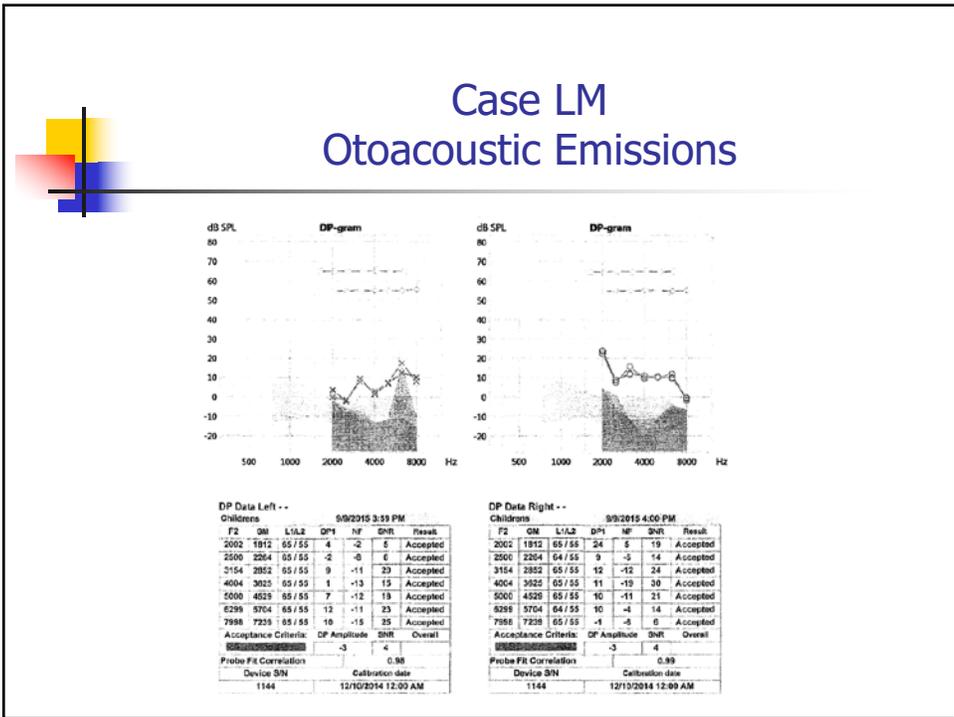


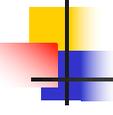
- Another interesting case:
LM Gender: M Age: 4 - 3
- Typically developing child; normal pregnancy and delivery; no significant family or medical history
 - Passed NHS; parents report no suspected hearing problems and normal speech and language development
 - At age 3 – 10, received audiological evaluation through local Child Find program; unilateral left hearing loss identified
 - Age 4 – 3, received audiological evaluation at Children's Hospital Colorado

Case LM Audiogram and Acoustic Immittance



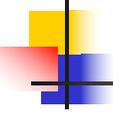
Case LM Otoacoustic Emissions





What can we learn from DD and LM?

- Auditory neuropathy presents in many forms ~ bilateral, unilateral, NICU, and well-babies.
 - Because AN is more common in NICU infants, ABR must be the hearing screening technology.
 - Regardless of screening technology, parents must be informed that hearing screening does not detect all forms of hearing loss.
- In a well-baby is often related to absent or abnormally small auditory nerve; MRI has been ordered for LM.
- For children who can be tested behaviorally, otoacoustic emissions are a valuable cross-check.
- When results are apparently inconsistent, further evaluation with an independent cross-check is warranted.

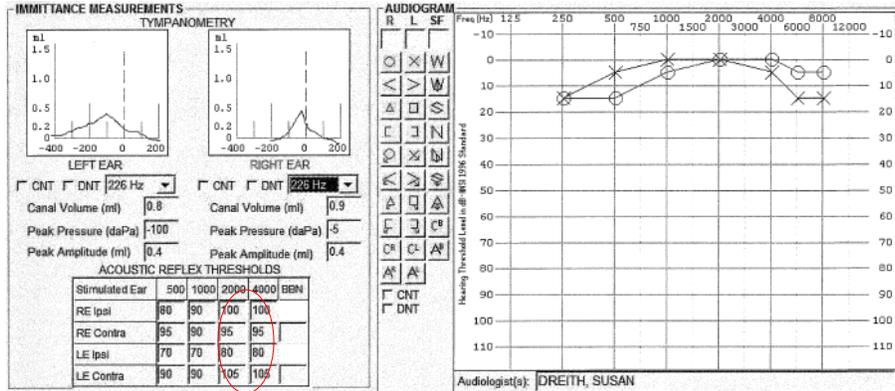


One more interesting case

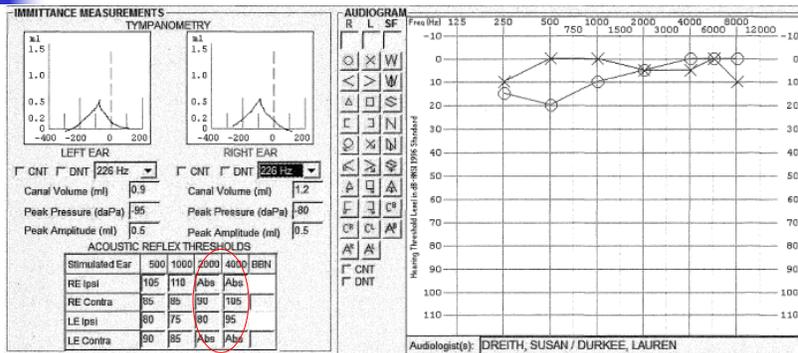
MSM Gender: F Age: 12

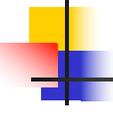
- Youngster with complex medical history including prematurity, failure-to-thrive, multicystic single kidney, persistent asthma
- Newly diagnosed with neurofibromatosis type II; mother deceased from disease at age 30
- Bilateral vestibular schwannomas and right trigeminal schwannoma
- No complaints of ear pain, hearing loss, or vertigo

Case: MSM Gender: F Age: 12
Diagnostic audiology; 12/17/14



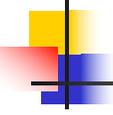
Case: MSM Gender: F Age: 12
Diagnostic audiology; 6/10/15





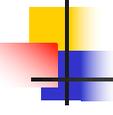
What can we learn from MSM?

- The acoustic reflex can provide information about the neural integrity of the pathway including the eighth nerve, rostral brainstem, and seventh nerve.
- Comparison of ipsilateral vs. contralateral acoustic reflexes yields specific patterns of acoustic reflex results that are consistent with afferent, efferent, and mixed afferent and efferent pathway abnormalities.
- Abnormal right ipsi and left contra on MSM's second test suggest right efferent (seventh nerve) pathway effect.



Purpose of this Presentation

- Snapshot of the past ~ how much has changed in 40 years!
- Rationale for the Cross-check principle in 1976
 - Exciting new clinical developments
- Role of the Cross-check principle in 2016
 - Things we should do to improve clinical evaluation of infants and young children
 - Objective response detection of auditory evoked potentials
 - Click ABR
 - Ipsilateral and contralateral acoustic reflex measures
- Interesting patients yesterday and today ~ "...every patient is interesting..." James Jerger (N.D.)



The Cross-Check Principle The Next 40 Years

- The Cross-check principle will continue to age well
- The basic premise is robust:
 - to incorporate new, validated test techniques to improve accuracy in audiological diagnosis and management of infants who are deaf or hard-of-hearing.
- I am confident that future generations of audiologists will continue the progress we have made and improve audiological care of this precious population.