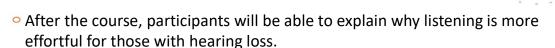


Learning Objectives



- After the course, participants will be able to describe a few different ways of measuring the effort used to understand speech, and why this is relevant for real life situations.
- After the course, participants will be able to discuss the limitations of maximum output of bone anchored devices, and how this affects different users of these devices

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Outline

- Part I
 - Hearing and cognition
 - Real world listening situations
 - How we can rethink out measurement methods to include cognition
 - Results using bone anchored devices and novel outcome measures including cognition
- Part II
 - Why maximum output of bone anchored devices affects all users
 - Should this influence how we counsel patients?
- Questions & comments

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Part I: Overview

- Hearing and cognition
 - Why is listening more effortful for those with hearing loss?
 - Does a hearing loss give raise to long-term issues?
- Real-world daily life (ecological) listening situations
 - In which situations do hearing impaired typically communicate?
- Cognitive measures beyond speech performance testing
 - Effect of technology on cognition
 - Advanced hearing aid technology

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An example of processing



- You will be presented with two tasks to perform, then asked to compare your performance on each.
- Practice:

Red Purple ...

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Task 1: Read the word that is written



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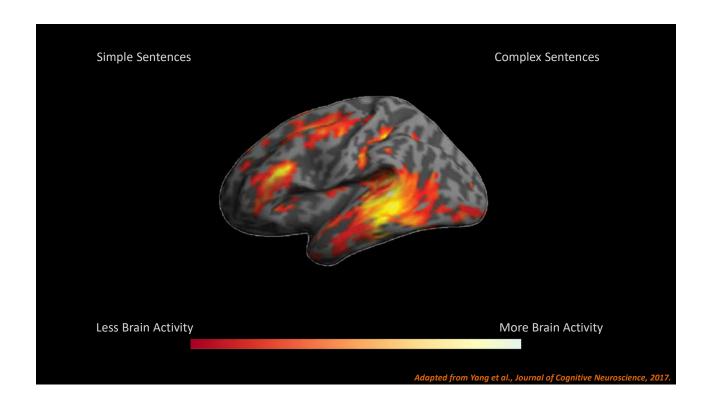
Task 2: Read the color of the text

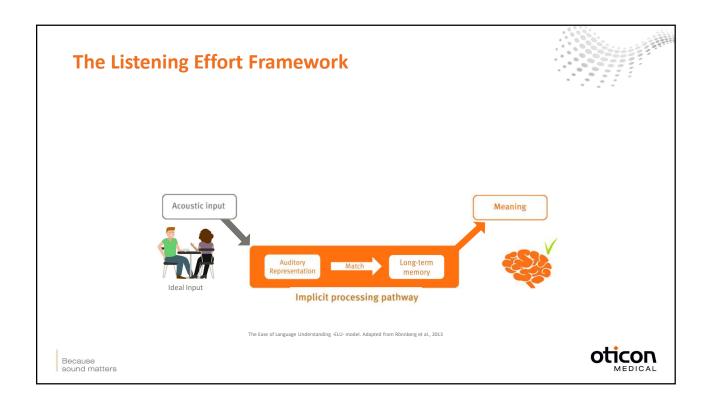


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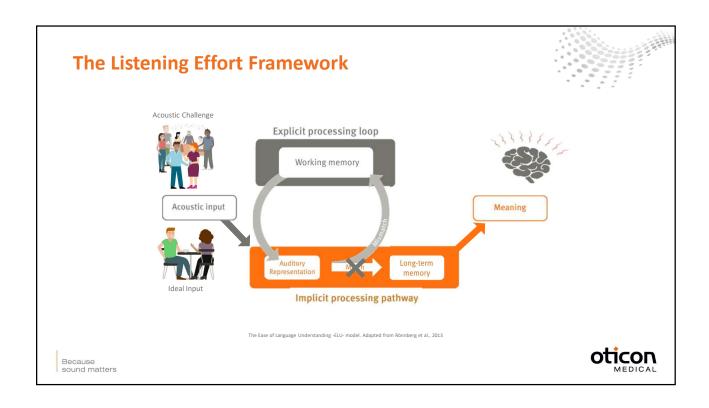


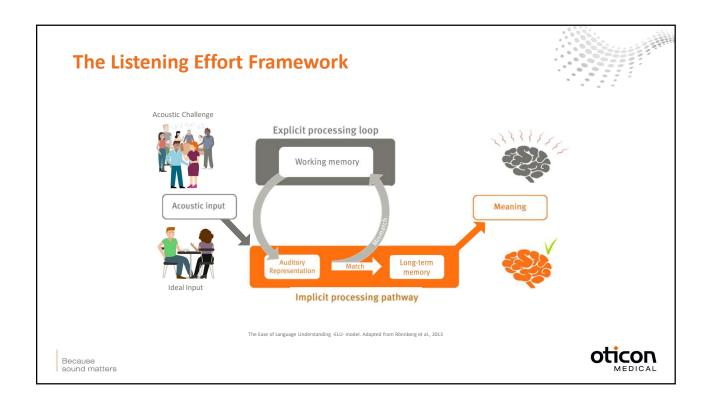




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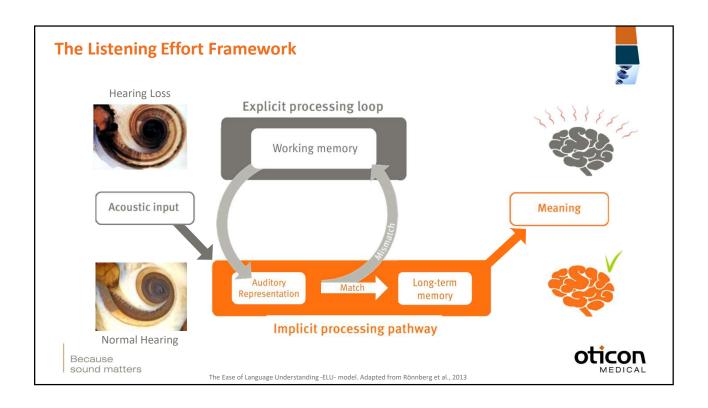






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Part I: Overview

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Hearing Loss & Cognitive Load

Poorer hearing is associated with:

- A. Reduced language-driven activity in primary auditory pathways
- B. Increased compensatory language-driven activity in pre-frontal cortical areas

A Decreased language-driven speech activity in poorer hearers

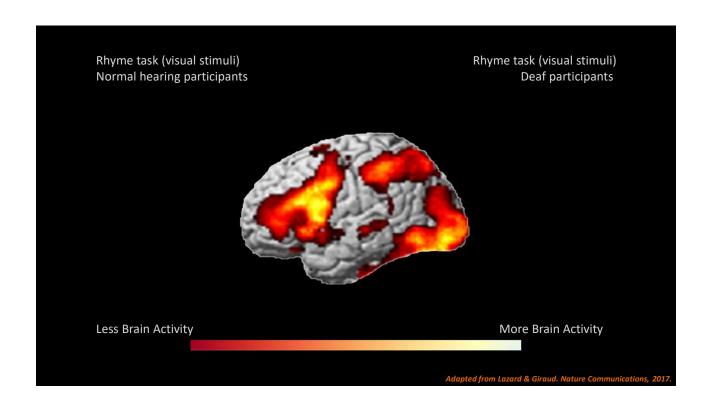
Peele et al., J Neurosci, 2011



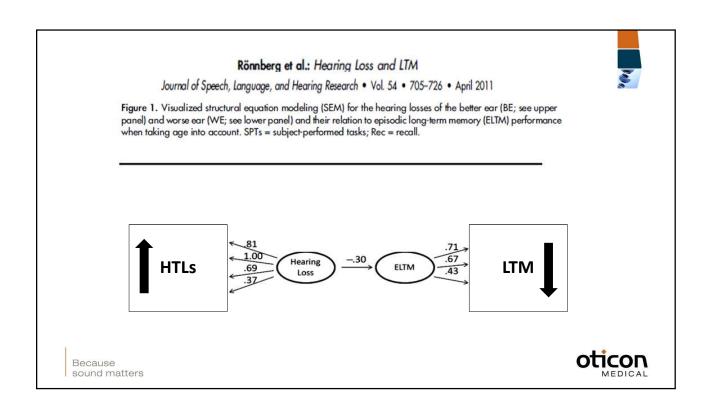


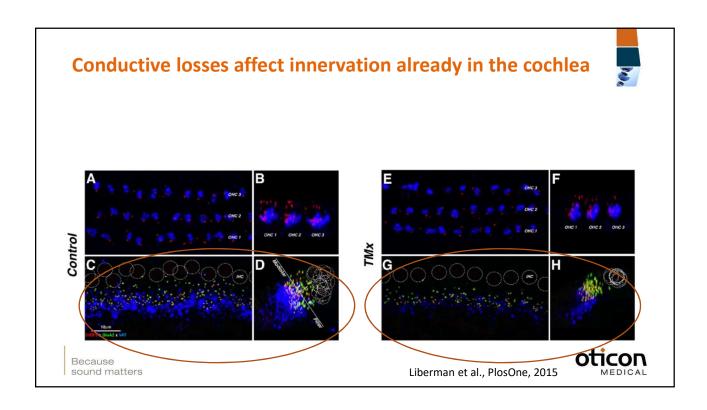
oticon

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Summing up so far...



- Why is listening more effortful for those with hearing loss?
 - Less automatization compared to normal-hearing persons
 - More activation of working memory.
- Does the hearing loss give problems with memory and other long-term effects?
 - Yes, at least for untreated hearing loss
 - Work ongoing on the effect of different treatments

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Part I: Overview



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Ecological communication situations

- In which situations are the hard of hearing people communicating in their daily life?
 - At which SNRs?
 - How much of the information is understood?

Work by Widex ORCA and Jade University of Applied Sciences, Oldenburg

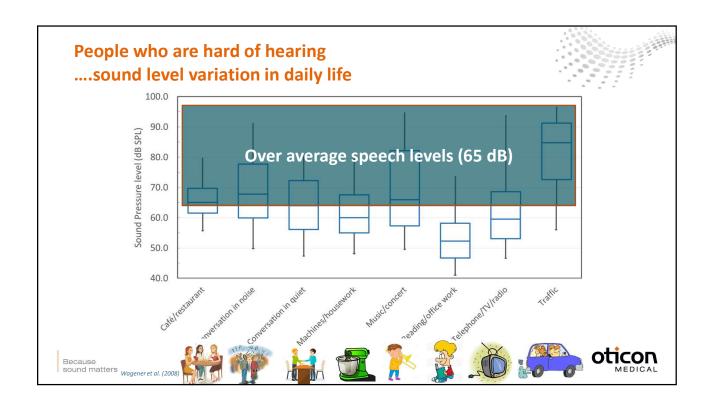


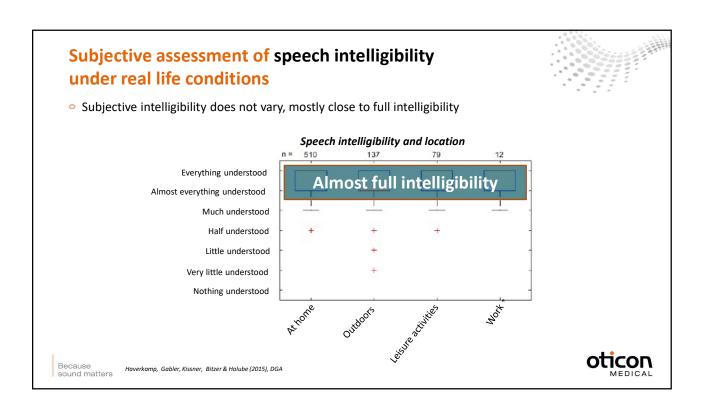




People who are hard of hearingcommunication situations in daily life SNR better (A-weighted) Positive SNRs Oulet(26) Radio&TV(8) Music(5) Outdoors(4) Kitchen(9) DepStore(4) Babble(7) PubTransp.(3) Car(6) Because sound matters Smeds et al. (2015)

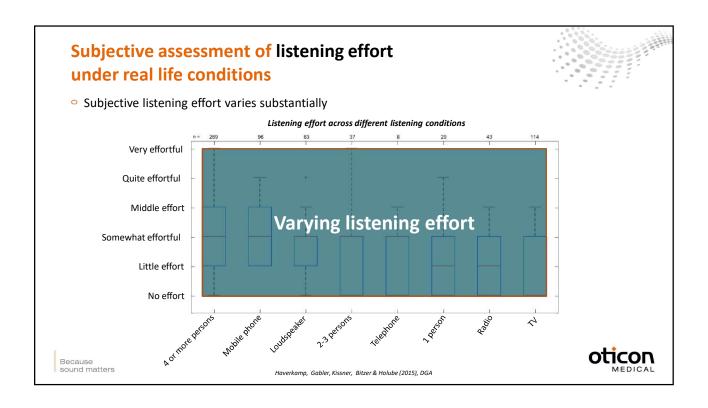


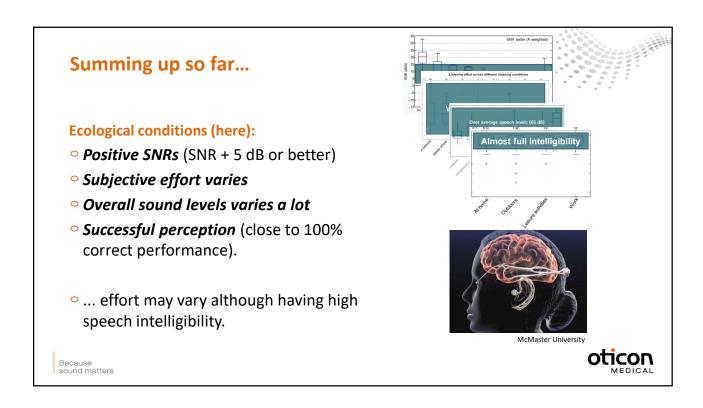




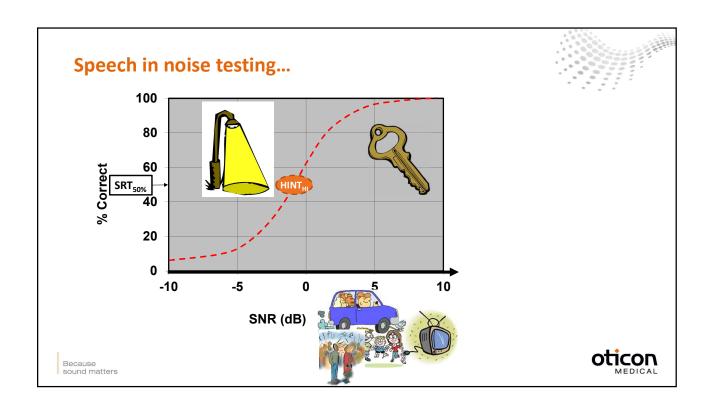
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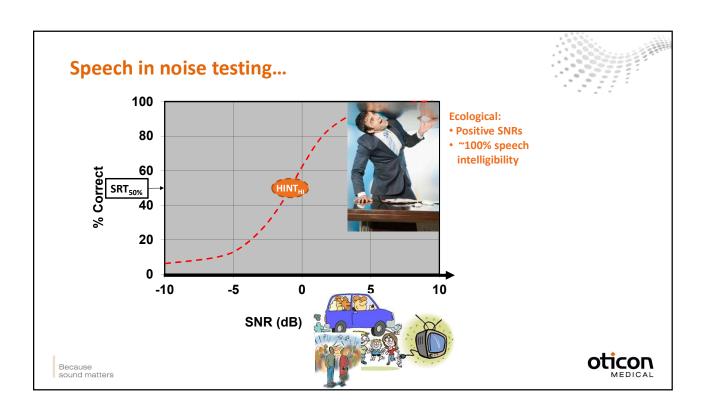






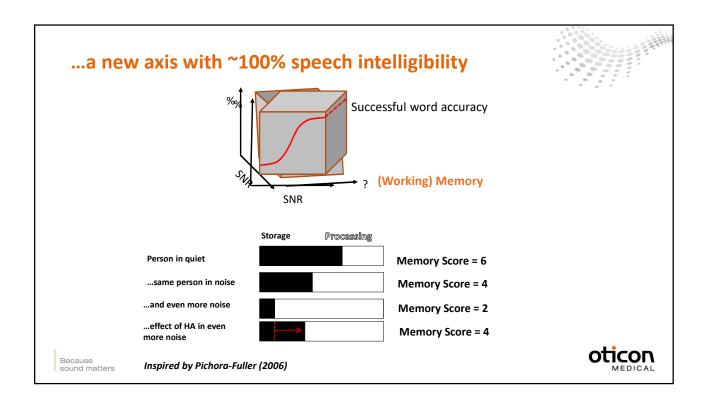






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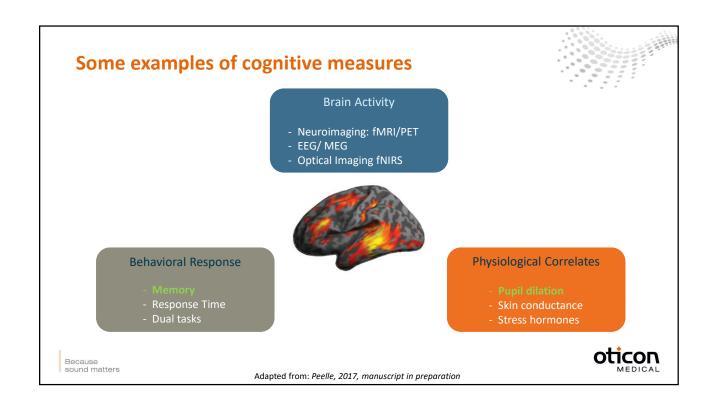
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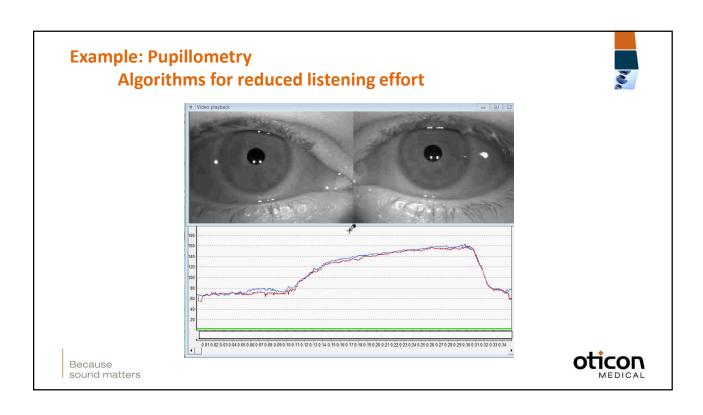
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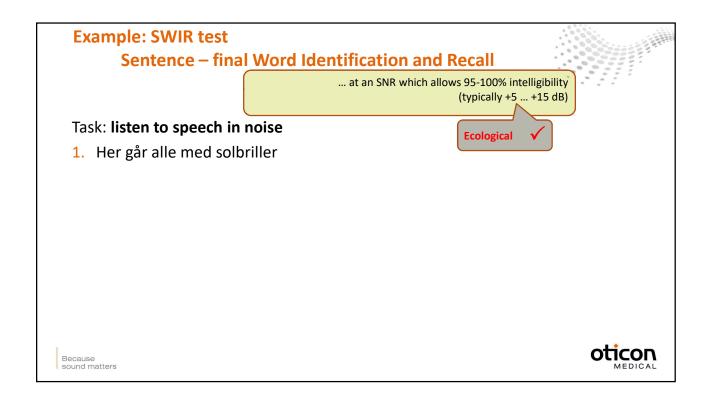


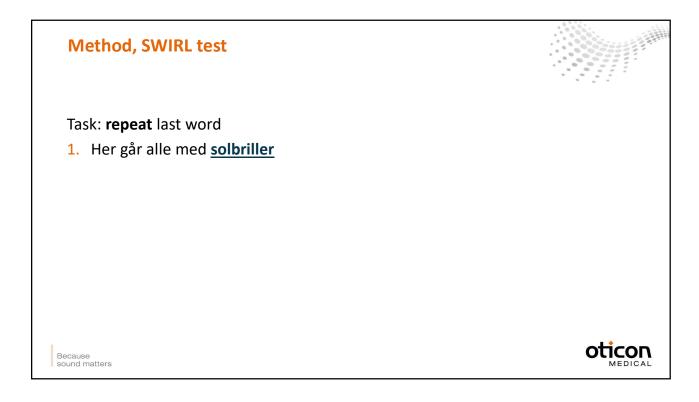




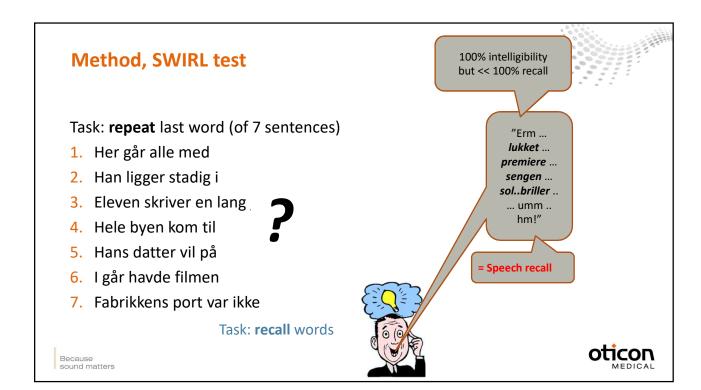
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Method, SWIRL test

Task: repeat last word (of 7 sentences)

- 1. Her går alle med solbriller
- 2. Han ligger stadig i <u>sengen</u>
- 3. Eleven skriver en lang <u>rapport</u>
- 4. Hele byen kom til **brylluppet**
- 5. Hans datter vil på <u>højskole</u>
- 6. I går havde filmen **premiere**
- 7. Fabrikkens port var ikke <u>lukket</u>

Task: recall words



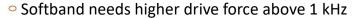


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Experiment:

Sound quality of bone conduction devices

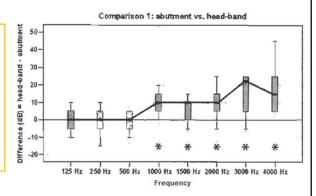


- => earlier into non-linear movement of transducer => sound quality/audibility issues
- => effect on memory?





Softband



Abutment

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oticon

Experiment:

Sound quality of bone conduction devices

- 16 Ponto Plus Power patients (10 women)
- Conductive and mixed hearing losses

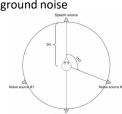
Procedure:

- Prepare Experiment
 - Adjust SNR to ~95 % correct HINT sentences for Softband in ISTS background noise
 - => average SNR 10 dB (SD = 4.8 dB)

SWIRL test

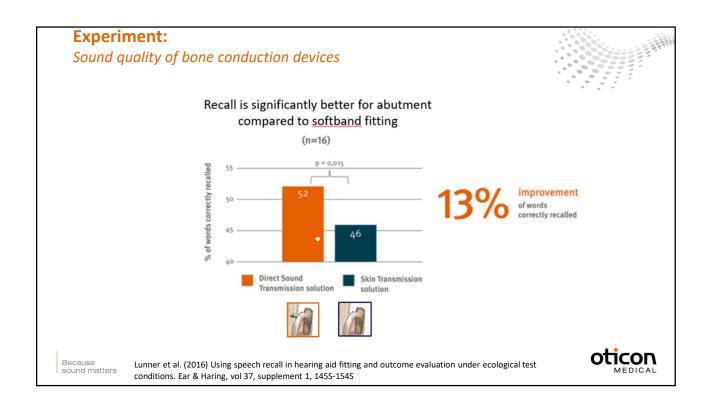
Contrast:

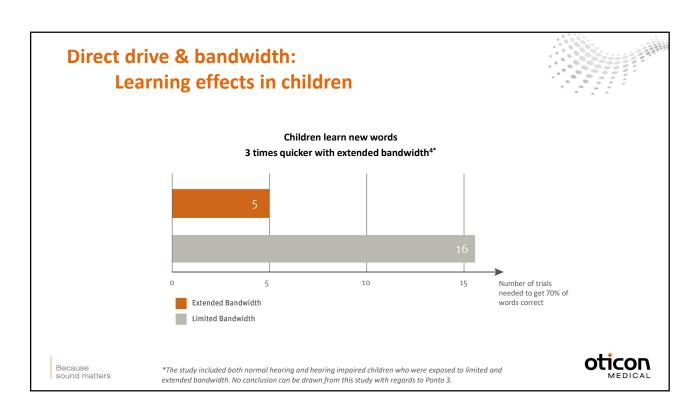
Abutment versus softband, 10 repetitions, ramdomized order



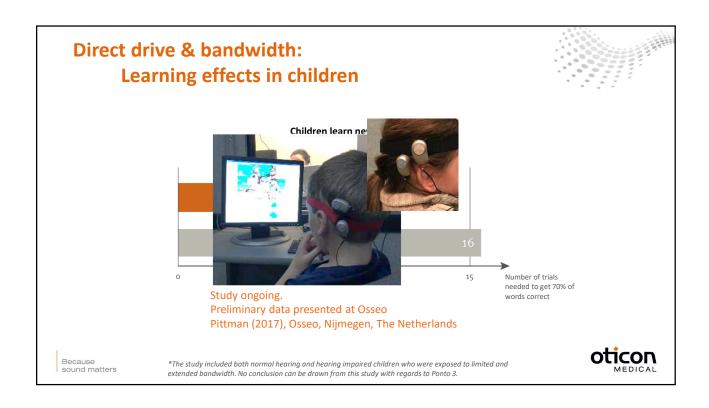
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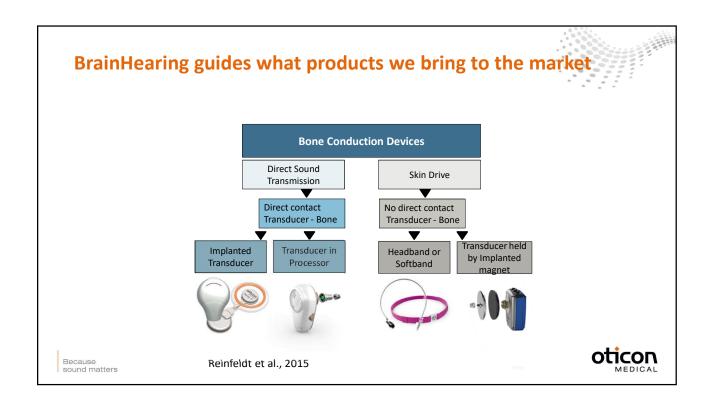






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- · Why all users benefit from higher maximum output
 - Technical limitations
 - Maximum output, gain, dynamic range, distortions how does it all relate?
 - What will patients likely report back?
- Should this influence how we counsel patients?

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Part II: Outline



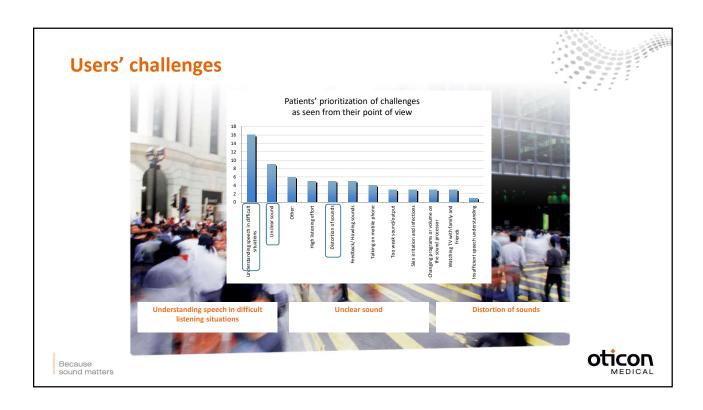
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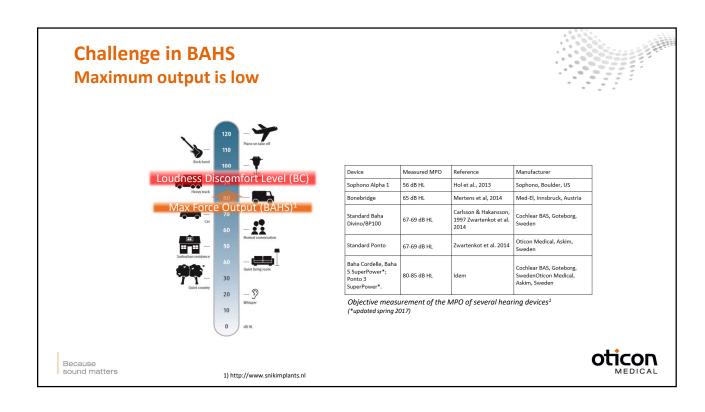






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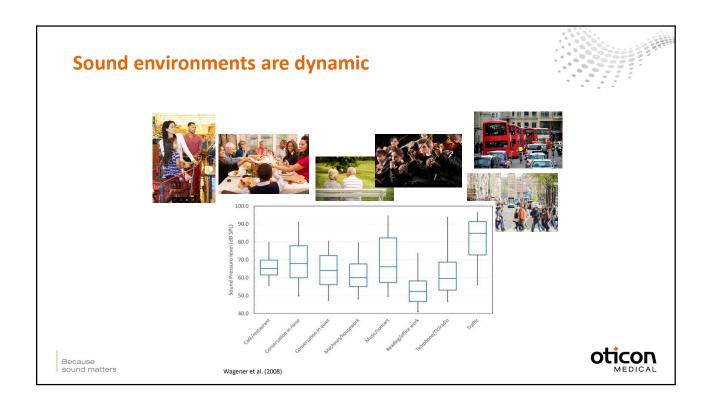


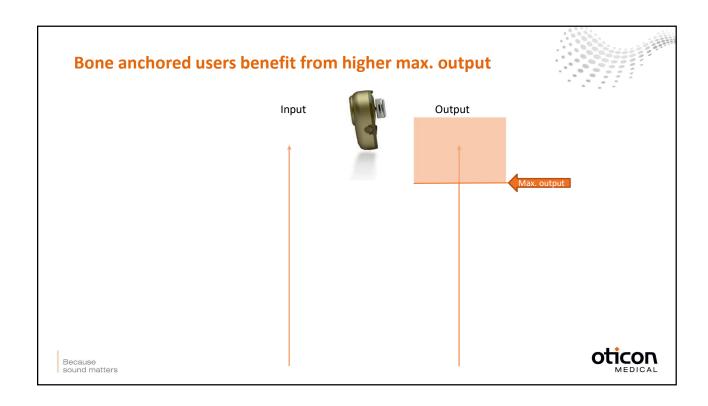
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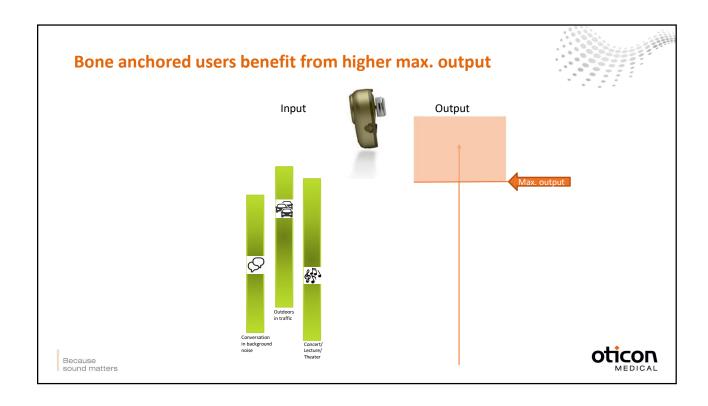


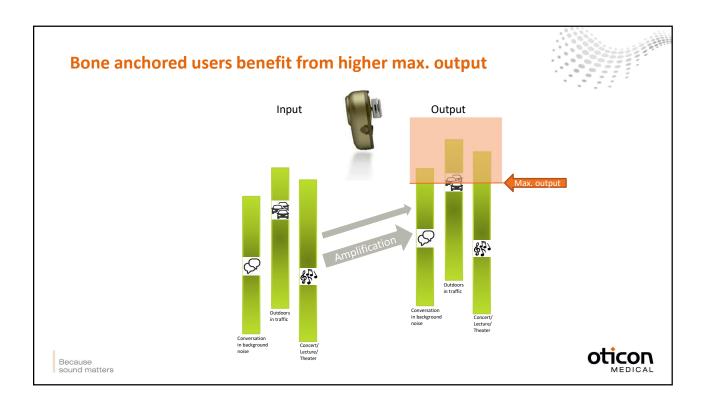




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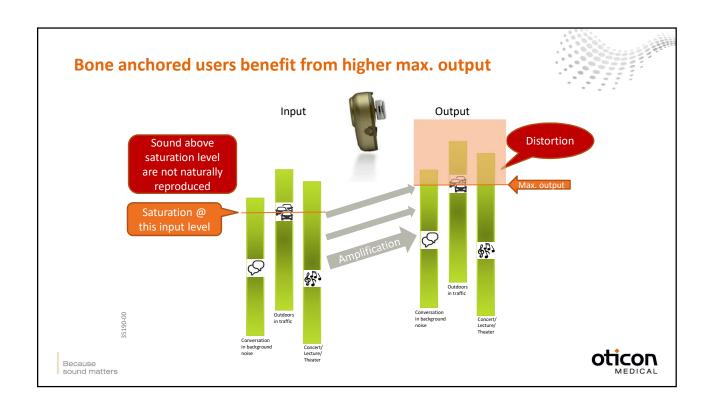


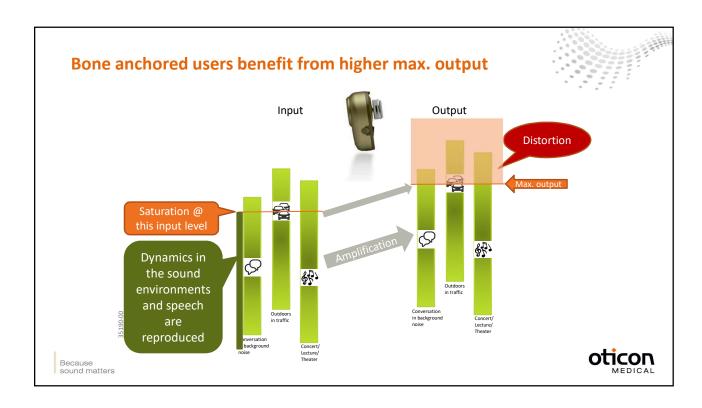




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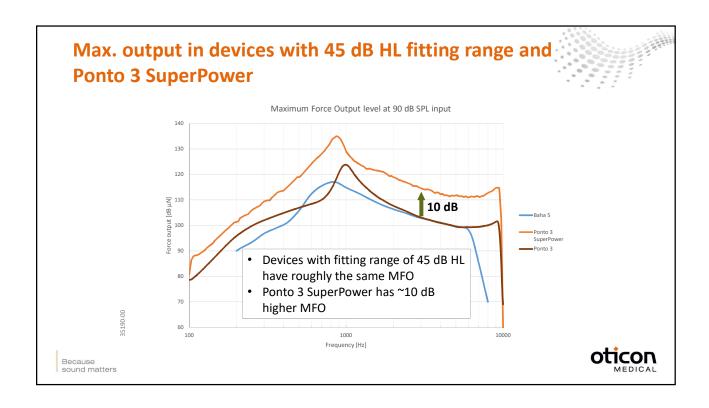


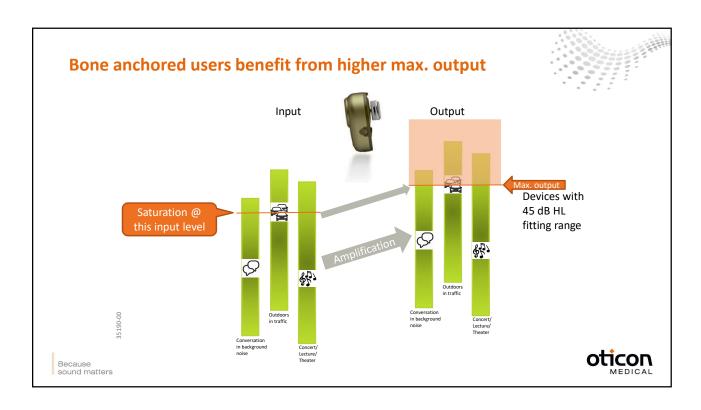




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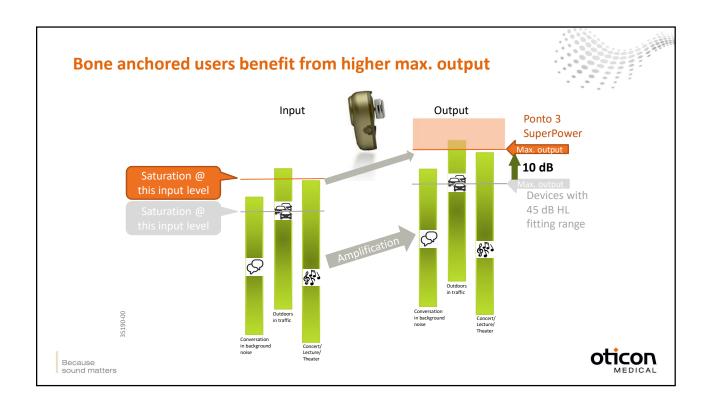


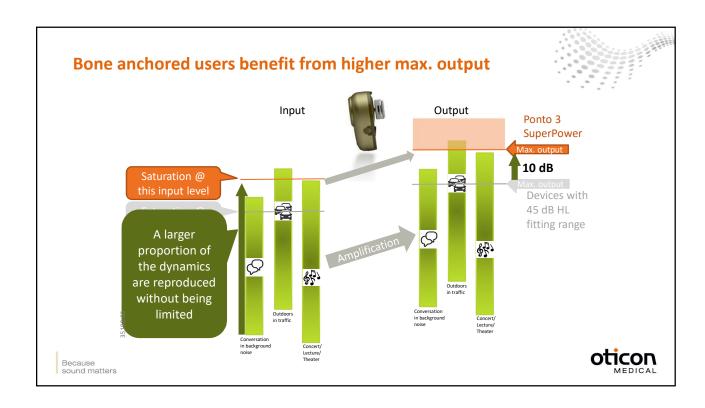




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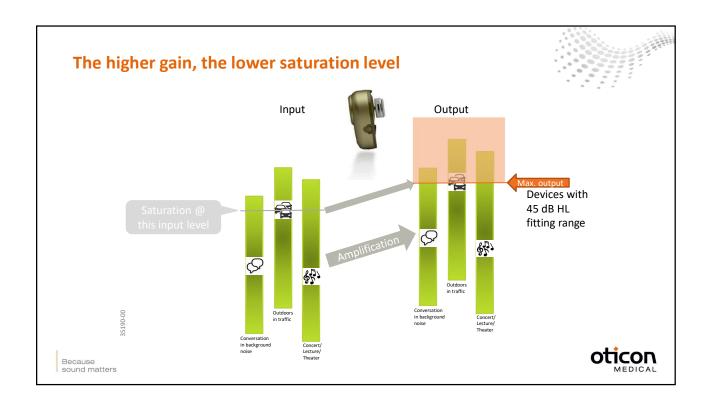


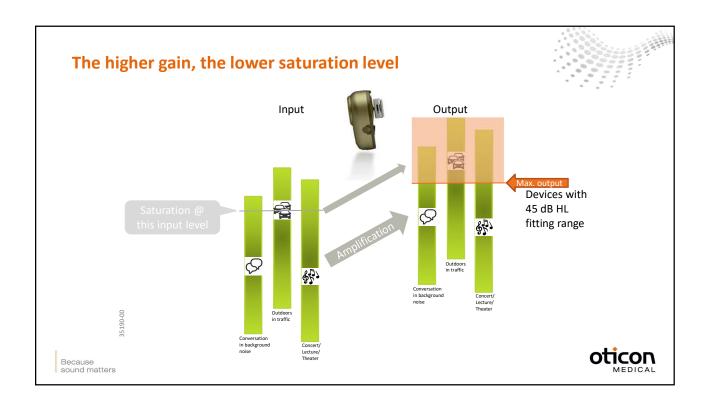




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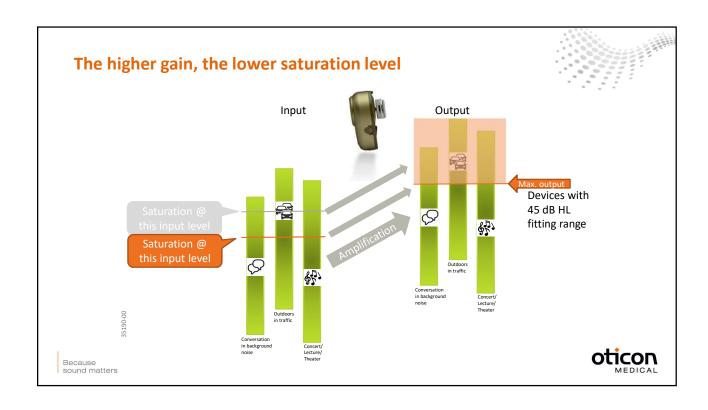


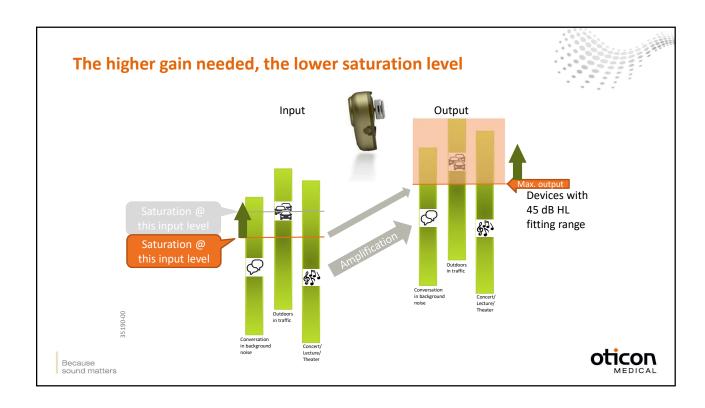




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Because sound matters



Everyone deserves the best Sound Quality

Bone anchored users benefit from higher maximum output



Patients with

- Conductive hearing losses
- Mixed hearing losses
- SSD
- Softband fitting

Because sound matters





Ponto 3 SuperPower Optimal audiological solution for all patients

- Higher MFO -> Increased dynamic range / headroom in the device
- Patients with conductive or mixed hearing losses
 - The patient's auditive dynamic range are better utilized
 - More sounds are reproduced naturally without being limited

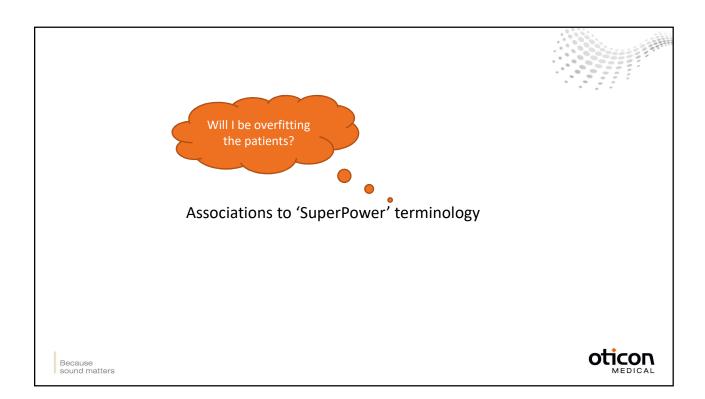


Patients using softband and head band

- Higher gain is provided to adress skin attenuation -> smaller dynamic range. SP enlarges the dynamic range.
- SSD patients
 - Better ability to loudness match sounds from the device to the normal hearing ear

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Using a SuperPower device, will it sound too loud/powerful?

- 1) BAHS's MFO is below patients' LDL
- So no risk of "over-fitting" by using a BAHS SuperPower device





- 2) Gain is prescribed to HL and can be prescribed low enough
- Patient can maximum turn up the volume control by 10 dB
- ➤ So no risk of "over-amplification"

Because sound matters



Using a SuperPower device, what about annoyance to sounds

- Patients report same degree of aversiveness
 to sounds when fitted with Ponto 3 SuperPower compared to Ponto Pro Power
 (AV parameter in APHAB-questionnaire).¹
- Loudness discomfort levels were estimated (extrapolated) to be 82.8, 92.1 and 89.3 dB HL at 1, 2, and 4 kHz, respectively, for bone conduction thresholds ≤ 40 dB(HL).¹

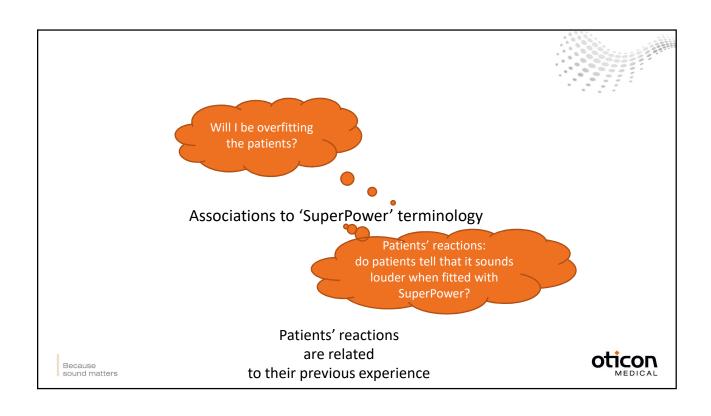
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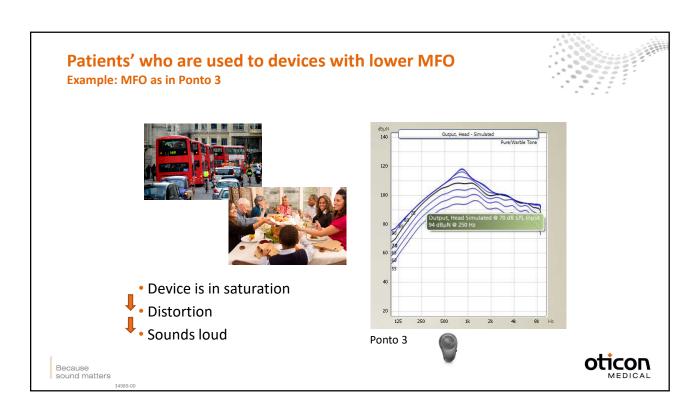
oticon

Bosman et al (2017) On Maximum Force Output in Bone-Anchored Devices. Poster at
 Osseo2017 conference.

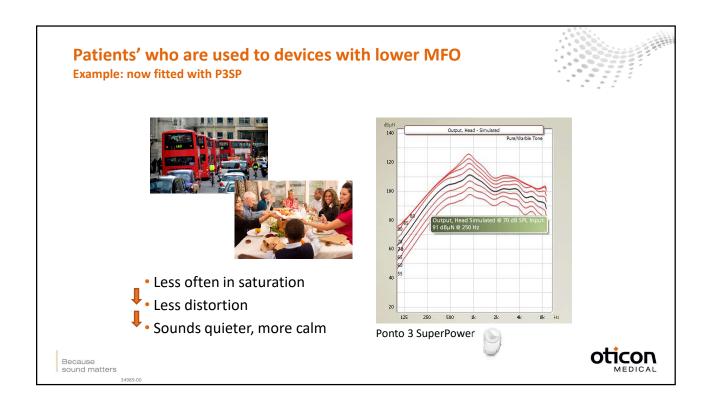


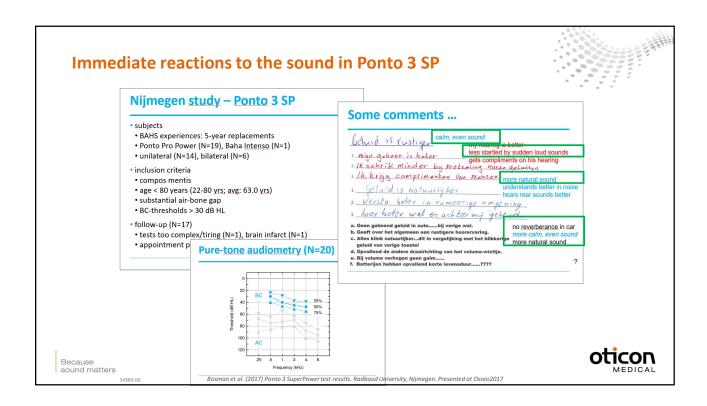












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Because sound matters



Choosing a sound processor



Patients don't ask for a SuperPower device



It is our joint task to make sure the patients make an informed choice

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Choosing a sound processor Test BAHS in dynamic listening environments



Tangible

- Cosmetic
- Handling
- Wireless
- ...



Not tangible

- Sound quality
- Speech understanding
- Reliability
- •

Let the patient experience the sound quality

Because sound matters

2400



Test BAHS in dynamic listening environments A guide to help collecting experiences

- A test guide & note for the patient
 - to fill in during test at the hospital or at home.
 - it guides him/her to go to dynamic listening situations (e.g hospital café, outdoor)



Because sound matters





Summary

- Fitting a product with higher max output ->
 - less distortion of sounds
 - the dynamic range of listening environments being naturally reproduced is enlarged
- Ponto 3 SuperPower has the highest MFO in any abutment level device, though its' MFO is below patient's Loudness-Discomfort-Level, therefore

All bone anchored users benefit from higher maximum output!

- Higher max output leads to better sound quality which has a positive effect on e.g. listening to speech in noisy environments and music.
- Let patients test Ponto 3 SuperPower in dynamic environments.
- Our aim is to take the effort out of listening supporting BrainHearing.

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MEDICAL

Brain HearingTM for Oticon Medical

Technology for Hearing Implants to reduce Listening Effort



Improved speech recognition

In all listening situations. Technology that makes sense.



Reduced Listening Effort

More understanding with less effort. Technology for intense living.



Increased recall abilities

Empowered cognition for enriched Social Interactions and faster learning.

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