

MED-EL Cochlear Implants & Electrical Stapedial Reflex Thresholds (ESRTs)

Protocol and Case Studies from Chattering Children/The River School

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Learning Outcomes

- After this course, learners will be able to diagram the auditory mechanism that elicits ESRT measures.
- After this course, learners will be able to list the equipment required to perform ESRTs on a cochlear implant (CI) recipient.
- After this course learners will be able to describe some clinical tips for working obtaining ESRTs in the pediatric population.

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Fitting Fundamentals with MED-EL



Clinicians' priority (in general) should be to focus on measuring accurate Maximum Comfortable Loudness (MCL) levels.

- All other parameters can potentially be left at default
- For some patients, other parameters may be important

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MED SEL Question: Loudness Too Loud. "If MCL is set to Maximum (Max) Loud but MCL Comfortable does that mean the Loud patient is hearing at Maximum loudness?" Medium Just Audible Inaudible © MED-EL



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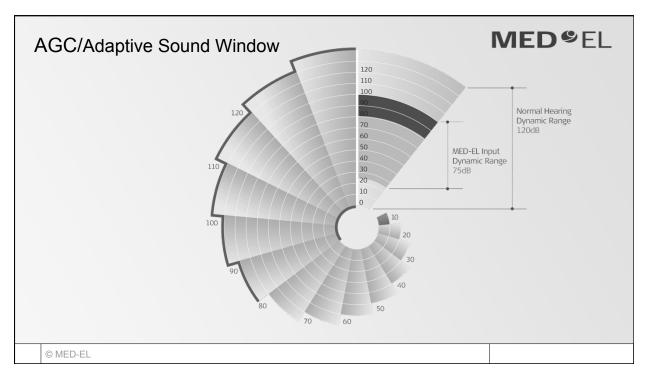
With MED-EL, patients hear at MCL level when...

- User volume setting is set to 100%
 AND
- Input level is ~105 dB SPL

At all other times, stimulation occurs below MCL

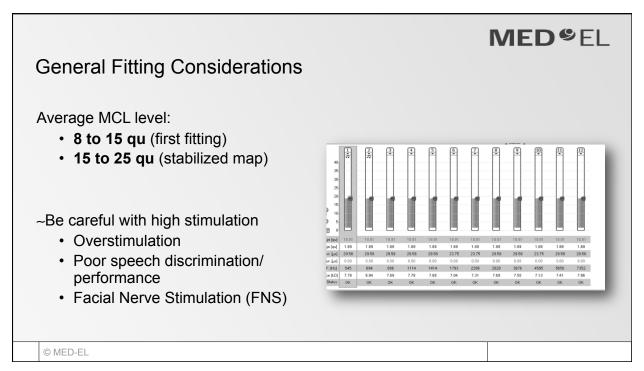
(Stoebich et. al, Ear & Hearing 1999; 20; 104 – 116)

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MED[©]EL Setting Threshold (THR) Stimulation Dynamics: MCL (100%) Not a critical parameter for speech perception performance · Should be inaudible Default Volume: 100 % FineTuner Volume Range: Setting options 100 % · Measure behaviorally and set below audibility · Quick fit approaches Tools * · Leave at default of 8 - 10% ☑ Lock THR to 10 % 1 © MED-EL





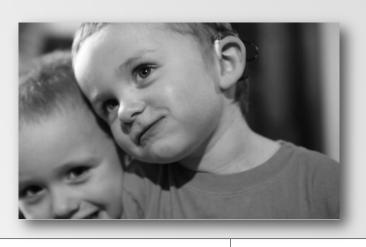
MED-EL Fitting Reminders MCL = most important parameter THR = must be inaudible Default volume at 100% Watch for outliers Audiogram results at ~25 - 30 dB are normal

Fitting goal

Provide access to sound with the appropriate balance of:

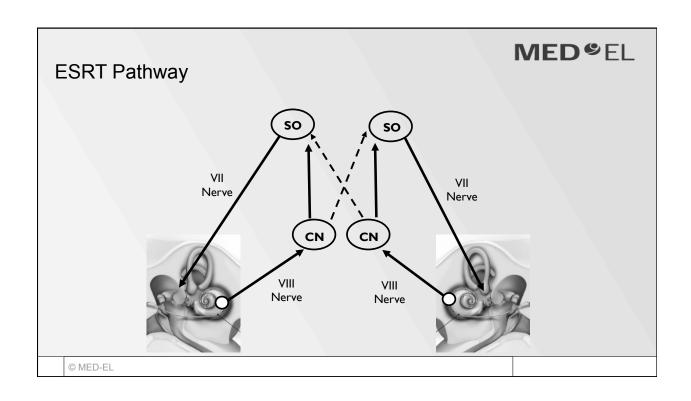
- ✓ Comfort
- √ Satisfaction
- ✓ Performance

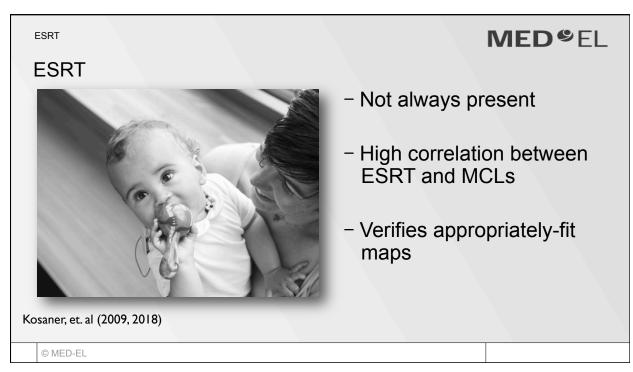




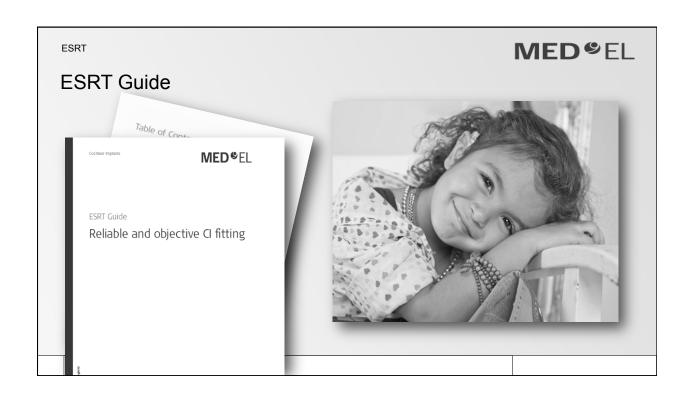
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ESRT in the Trenches: A Practical Guide to Implementing ESRT in a Pediatric Setting

Sydney Bednarz, AuD Julia Reid, AuD







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Our Clinic Protocol



The River School & Chattering Children



Our Typical CI Protocol

- During the First Year
 - Activation
 - 2 weeks
 - 4 weeks
 - 9 weeks
 - 3 months
 - 6 months
 - 9 months
 - 1 year

- After the First Year
 - If concerns, every 3 months
 - 1-8 years old: Biannually
 - >9-10 years old: Annually
- Booth testing
 - Warble tones starting at 4 weeks
 - Speech as soon as possible



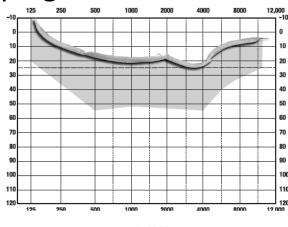
When We Use ESRT

- Begin at 2-week or 1-month follow-up
 - Fill in electrodes as needed at further mapping visits
- If it has never been measured on an existing patient
- Transfer patients
- Patient complains that things are too loud overall
- Patient's dynamic range is really narrow
- Annually *
 - ESRTs increase over the first year of implant use (Gordon et al, 2004; Kosaner et al, 2009)
 - ESRTs stabilize over time (Kosaner et al, 2009)

Verification of Mapping

Threshold Determination

- Warble Tones
- Ling 6 Sounds



Source: Jane Madell, used with permission.



Verification of Mapping

Speech Perception

- Words
- Sentences Quiet and Noise
- Closed Set → Open Set
- Picture Pointing → Speech Production
- Scoring
 - Word Score
 - Phoneme Score

Details

- 1 meter away from speaker
- 60 dB SPL
- Speech front, Noise front
- Recorded Materials (if possible)
- Based off of the Pediatric Minimum Speech Test Battery (PMSTB)

(Ulher et al, 2017)

Pediatric Minimum Speech Test Battery

- Parental Questionnaires
- VRISD
- ESP Patterns, Spondees, Monosyllables
- PSI Words & Sentences
- MLNT/LNT
- CNC
- BKB Quiet
- Baby Bio
- BKB SIN
- Baby Bio Noise

MLNT/LNT

If <25% STOP

If 25-79%, CNC, repeat at follow-up

If >80% twice: CEILING, CNC

(Ulher et al, 2017)



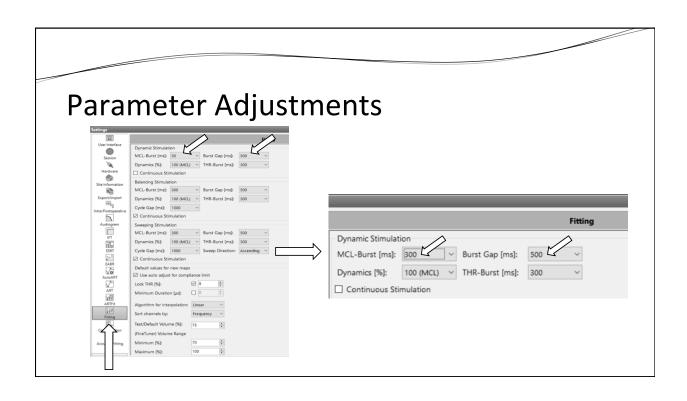
ESRT at Our Clinic

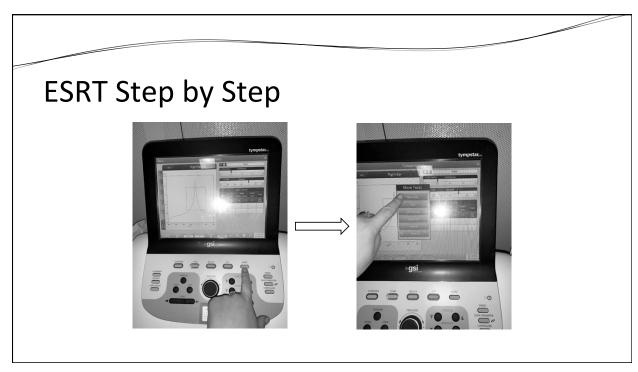
Room Set-up

- Child-sized chair for patient
- TV Screen for distraction
- GSI Tympstar Pro
- Programming Laptop
 - on a child sized table
- Clinician's Chair
 - May or may not be an adultsized chair
 - ... OR sitting on the ground

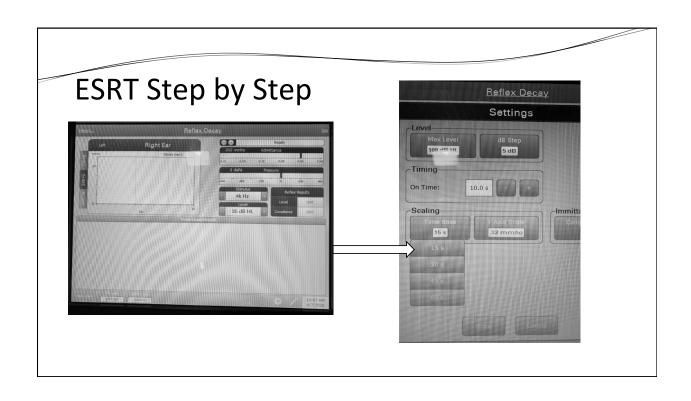


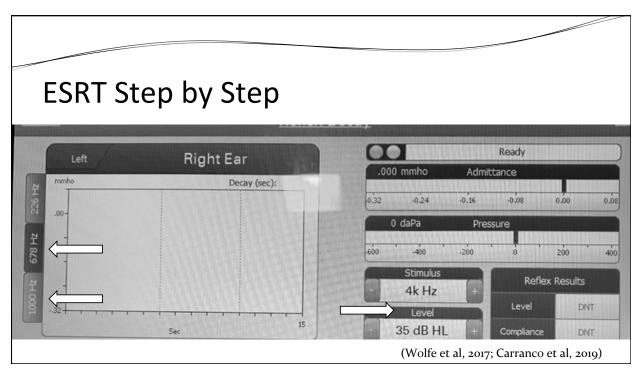














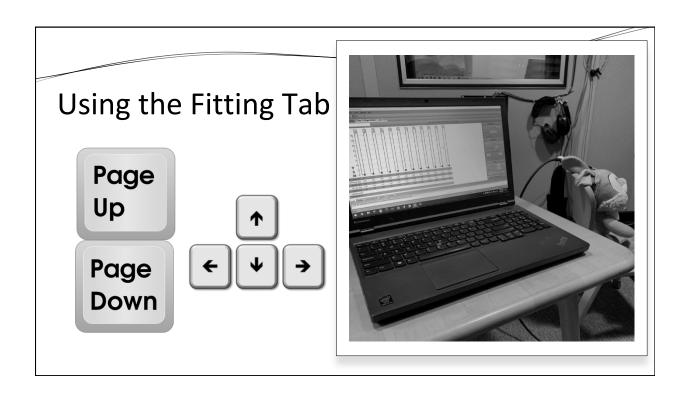


ESRT Step by Step

- Connect the child's processor to the programming computer using the Max interface
- If the child is bilateral or bimodal, the opposite ear's device should be removed
- Be sure patient/child is still and avoids excessive movements such as swallowing

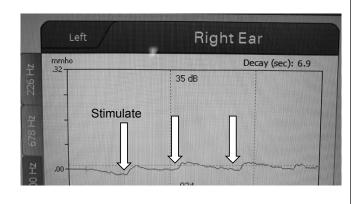






ESRT Step by Step

- Look for a time-locked response on the tympanometer
- Response may be up-ward deflecting or down-ward





Benefits & Challenges

Benefits of ESRT

- Helps set M levels during programming
- Ensures not over or under-stimulating children who cannot other report loudness
- Correlates to target thresholds for Ling sounds for MED-EL
- Can be used with any manufacturer
 - MED-EL typically has a 1:1 ratio for where you measure ESRT and MCL levels
- Mostly stable over time
 - Annually tested to verify stability



Common Challenges

- Keeping the child still or from talking
 - "Catch a bubble!"
 - Screen time
- Limited ESRT responses across the array
 - Fill in the gaps at subsequent programming sessions
- Admittance Issues
 - Maintaining a seal
 - Maintaining zero pressure
 - Adjust pressure dial
 - Middle Ear Issues, PE Tubes, perforation, etc.

Billing & Coding



National Correct Coding Initiative (CCI)

Column 1 CPT Procedure (one)	Column 2 Paired With (one)	Can be performed on same date? Yes/No		If so, use what modifier?
		Office setting	Hospital outpatient setting ^[1]	[4]
92601	92507, 92508, 92521, 92522, 92523, 92524, 92550, 92567, 92568, 92570, 92585, 92586, 92602, 92626	Υ	Υ	-59
92601	92552, 92553, 92555, 92556, 92557, 92558, 92561, 92562, 92563, 92564, 92565, 92571, 92572, 92575, 92576, 92577, 92579, 92582, 92583, 92584, 92587, 92588, 92596, 92597, 92603, 92604, 97755, 0208T, 0209T, 0210T, 0211T, 0212T	Ν	N	N/A

ASHA (n.d.)

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92601	92552, 92553, 92555, 92556, 92557, 92558, 92561, 92562, 92563, 92564, 92565, 92571, 92572, 92575, 92576, 92577, 92579, 92582, 92583, 92584, 92587, 92588, 92596, 92597, 92603, 92604, 97755, 02081, 02091, 02101, 02111, 02121	N	N	N/A

ASHA (n.d.)



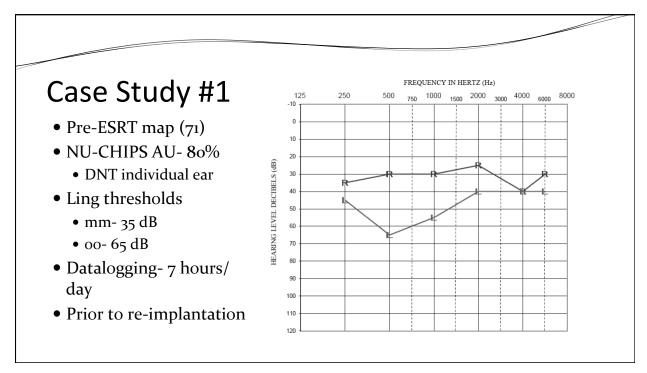
Case Studies

Case Study # 1

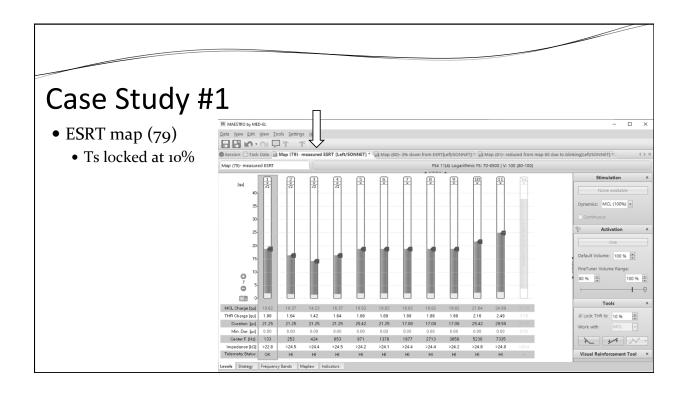
- 4 year, 8 month old male
- Underwent cochlear implant surgery for the RIGHT ear on July 15, 2016 and received a MED-EL SYNCHRONY cochlear implant
 - Activated on September 16, 2016 with the SONNET BTE cochlear implant processor
- Underwent cochlear implant surgery for the LEFT ear on December 30, 2016 and received a MED-EL SYNCHRONY cochlear implant cochlear implant
 - Activated on February 14, 2017 with a SONNET BTE cochlear implant processor
- Left revision surgery on August 21, 2019
 - Activated on June 9, 2019
- Uses RONDO processors as back ups

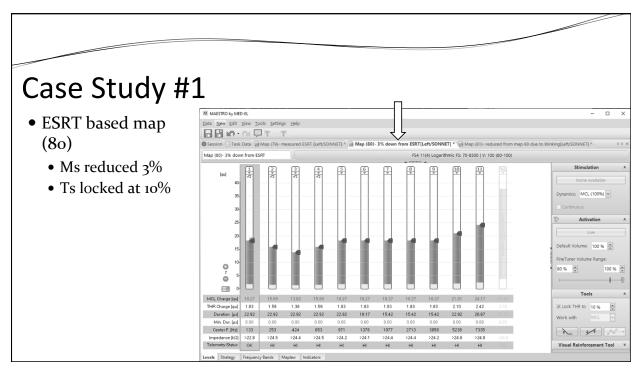


Case Study #1 Pre-ESRT map (71) Mactinoly MD R Measured Ts Flat map as per recommended MacCockeption 1 At 13 At 10 22 At 24 At 10 At 10 At 24 At 12 At 10 At 28 At 10 At 28 At 10 At

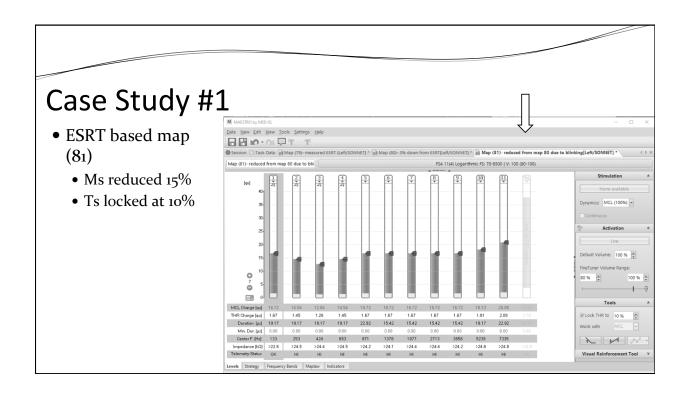


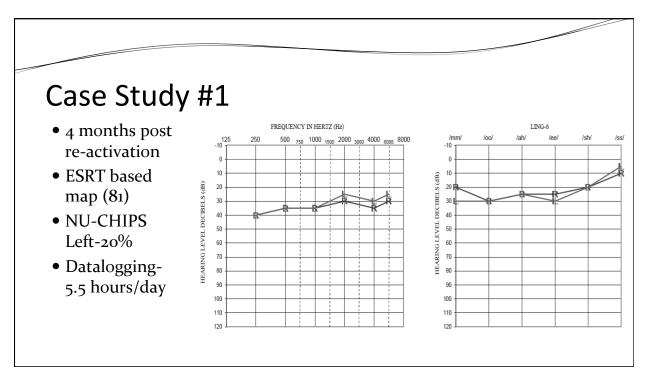












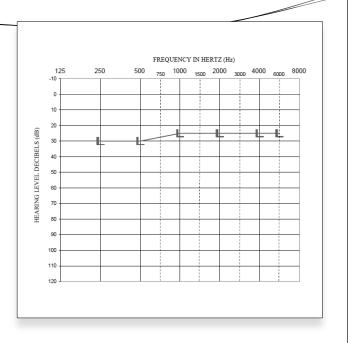


Case Study #2

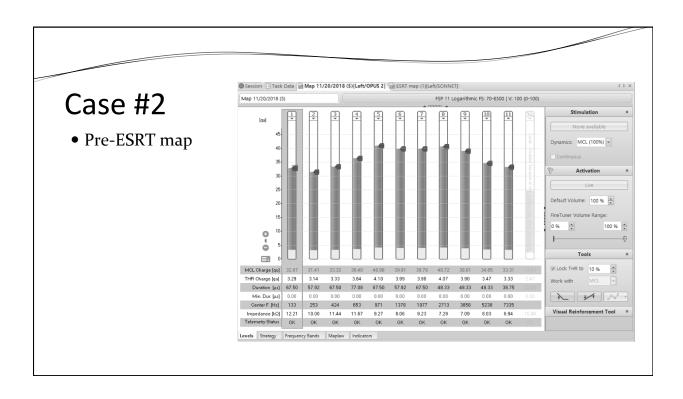
- 31-year-old female
- Enlarged vestibular aqueducts (EVA)
- Spoken English and American Sign Language
- Between 2-3 years: Diagnosed with bilateral hearing loss
- 3 years old: Fit with bilateral HAs
- 7 years old: Discontinued right HA due to limited benefit
- 25 years old: Received a left MED-EL CONCERT FLEX28 internal electrode

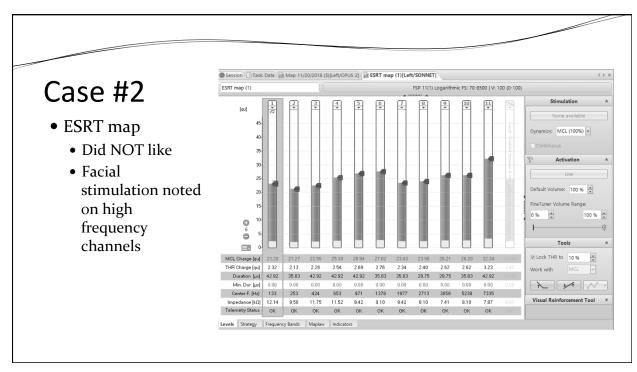
Case Study #2

- Pre-ESRT based map
- Consistent CI User
- CNC = 74%
- BKB-SIN = 9 dB SNR

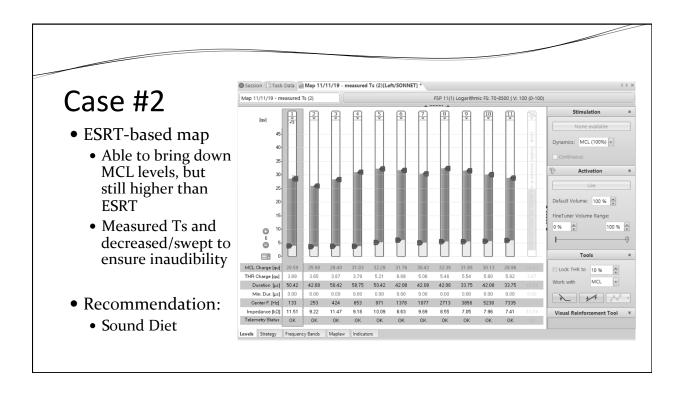






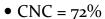


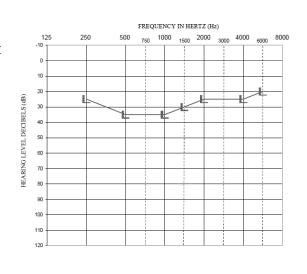




Case Study #2

- In a live mode, patient thought it was too soft and felt like everyone was whispering but gradually adjusted.
- After the appointment, patient reported much more comfort with the sound of running water.

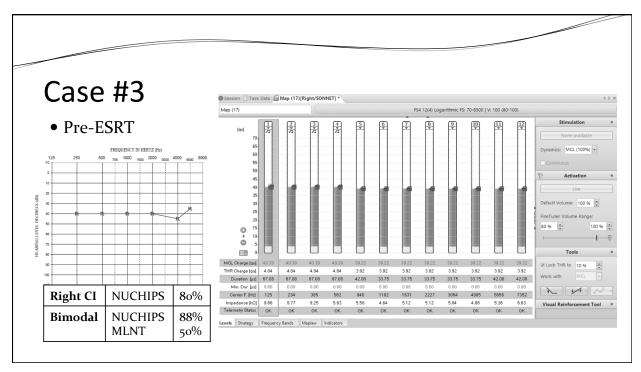




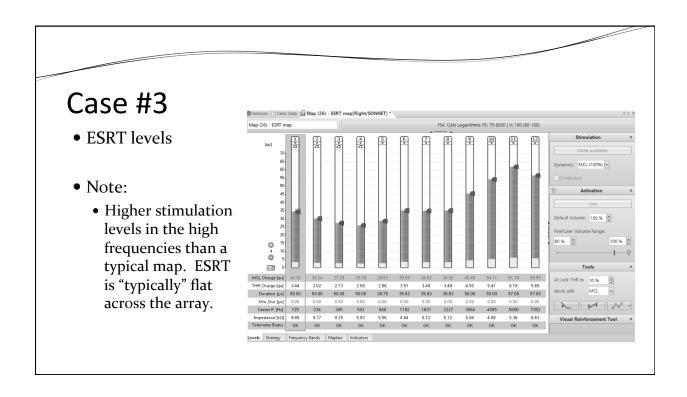


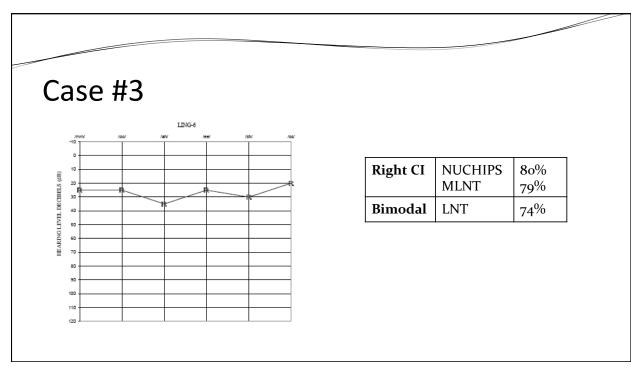
Case Study #3

- 4-year-old female (currently)
- Enlarged Vestibular Aqueducts (EVA)
- Asymmetric, progressive hearing loss
- 7 mos: Right hearing aid
- 23 mos: Left hearing aid
- 27 mos: Received a right MED-EL FLEX28 internal electrode

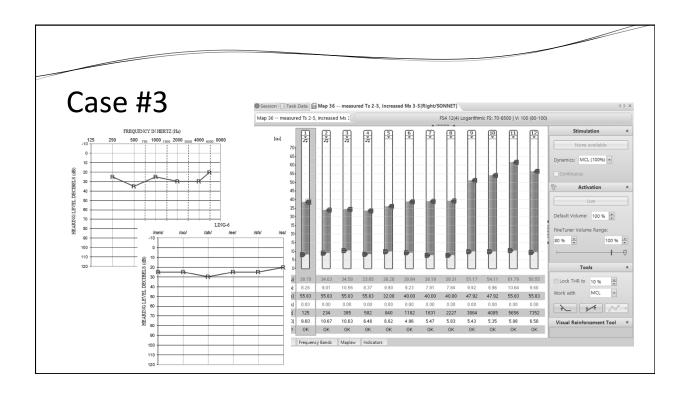


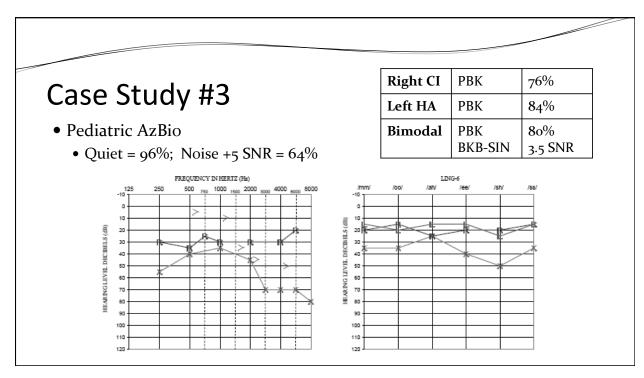














Case Study #3

CASL-2 Subtest	Standard Score	Percentile Rank	Test-age Equivalent
Receptive Vocabulary	119	90	4;9-4;11
Expressive Vocabulary	110	75	4;6-4;8
Sentence Expression	119	90	5;3-5;5
Grammatical Morphemes	114	82	5;0-5;2
Sentence Comprehension	124	95	6;0-6;2
Inference	108	70	4;3-4;5
Pragmatic Language	108	70	5;0-5;2

CASL-2 Indexes	Standard Score	Percentile Rank
General Language Ability	112	79
Receptive Language Index	119	90
Expressive Language Index	109	73
Lexical Semantic Index	113	81
Syntactic Index	119	90

Conclusion

- Great objective measure
 - To verify where you've set your MCL levels
 - When patients aren't reliable at loudness scaling
 - When patients are loudness junkies
- ESRT can be completed on children
- Better patient outcomes and comfort
- Validation and verification of programming is essential



References

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Thank you!

