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Voluntourist or Insightful Humanitarian

Jackie L Clark, PhD

Coalition for Global Hearing Health

University of Texas at Dallas

University of the Witwatersrand

International Journal of Audiology

Jackie Clark, PhD

Dr. Jackie Clark joined the UT Dallas' Audiology Program faculty in 1997, and is currently Clinical Professor UT Dallas' School of Brain & Behavior Sciences. In addition she is the Immediate Past President of the American Academy of Audiology, the Co-Founder and Co-Director of the Coalition for Global Hearing Health. She also has been awarded an appointment as Research Scholar with The University of The Witwatersrand, School of Speech and Hearing Therapy in Johannesburg, South Africa.



Disclosures

Presenter Disclosure: Financial: Jackie Clark is employed by the University of Texas at Dallas. She is Managing Editor of the International Journal of Audiology. She is also Co-Owner of Cedar Creek Hearing Center. She received an honorarium for presenting this course. Non-financial: Jackie Clark is the Immediate Past President of the American Academy of Audiology. She is the Co-Founder/Co-Director of Coalition for Global Hearing Health (501c3 volunteer) and Editorial Board Advisor for The Hearing Journal.

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Learner Outcomes:

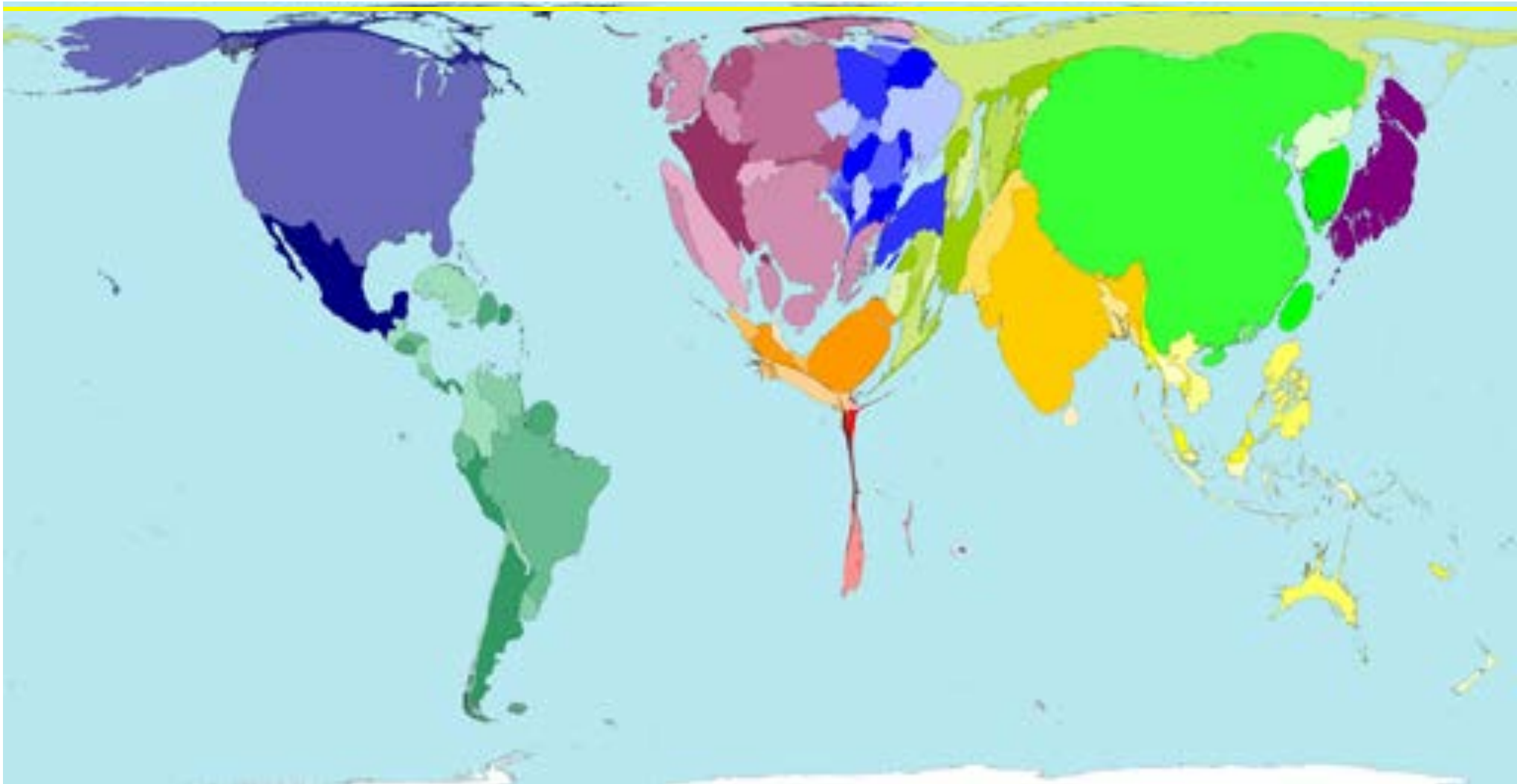
As a result of this course, participants will be able to:

- 1) Define at least 2 foundational bioethics principles that relate to humanitarian outreach in hearing healthcare.
- 2) Provide an example of a breach of at least 1 foundational bioethical principle in humanitarian outreach in hearing healthcare.
- 3) Identify the difference between morality and ethics.

The human desire to lighten the torments of all these poor wretches creates a kind of energy which gives one a positive craving to relieve as many as one can. . . .

Henri Dunant, humanitarian aid worker and founder of the International Committee of the Red Cross

Health Workers in the World (per capita)



- Crises Caravan: What's wrong with Humanitarian Aid
- Humanitarianism in Question
- Toxic Charity
- When Helping Hurts
- Dead Aid: Why Aid is Not Working
- Etc.

Failings of Humanitarian Efforts?!?

HUMANITARIAN SERVICE PROVISION?

- Profit
- Ethnocentrism
- Paternalism
- Sociopolitical
- Ethics



Foundational
Ethics

MORALITY

ETHICS

Who sets the standards?

The 7 P's!!

- Parents
- Philosophers
- Priests
- Public
- Professions
- Policy makers
- Press

Morality

- System of values and principles
- Behaviors/conduct
- Personal judgments

GOODNESS and RIGHTNESS

IT FIXED

Ethics

- Moral philosophy
- Standards of behavior

RIGHT vs WRONG

Different types of Ethics

- Normative
- Meta ethics
- Descriptive
- Professional
- Clinical
- Public health
- Research

Morality, Ethics and Law

Ethics

- Moral philosophy guiding human conduct
- Right versus wrong
- Good behavior
- May be abstract
- Individual and professional guidelines
- Violations not usually punished

Law

- Rules governing society
- Based on ethics
- Codification of certain ethical values
- Government administered
- Written in laws and regulations
- Punishable with fines or imprisonment
- Intent is to maintain peace and order in society



Foundational Principles of Ethics

- Nonmaleficence

First – DO NO HARM

NO HARM

Non-Nonmaleficence

Do No Harm -- What Harm?

Example 1

- Pain? Physical Discomfort?
- Expense
- Violation of Autonomy
- Omission/Accuracy of Information
- Negligence

ETHICAL DILEMMA - YES or NO
ETHICAL DILEMMA ALTERNATIVE?

Do No Harm -- What Harm? Example 2

- Pain? Physical Discomfort?
- Expense
- Violation of Autonomy
- Omission/Accuracy of Information
- Negligence

ETHICAL DILEMMA - YES or NO
ETHICAL DILEMMA ALTERNATIVE?

Foundational Principles of Ethics

- Nonmaleficence
- Beneficence

Act of charity, mercy and kindness
(doing good to others)

Doing Good to Others? Example 3

- Refrain from causing harm
- Beneficiary of mercy, charity and kindness

ETHICAL DILEMMA - YES or NO

ETHICAL DILEMMA ALTERNATIVE?

Foundational Principles of Ethics

- Nonmaleficence
- Beneficence
- Autonomy

Self-determination in decisions
(no undue influence)

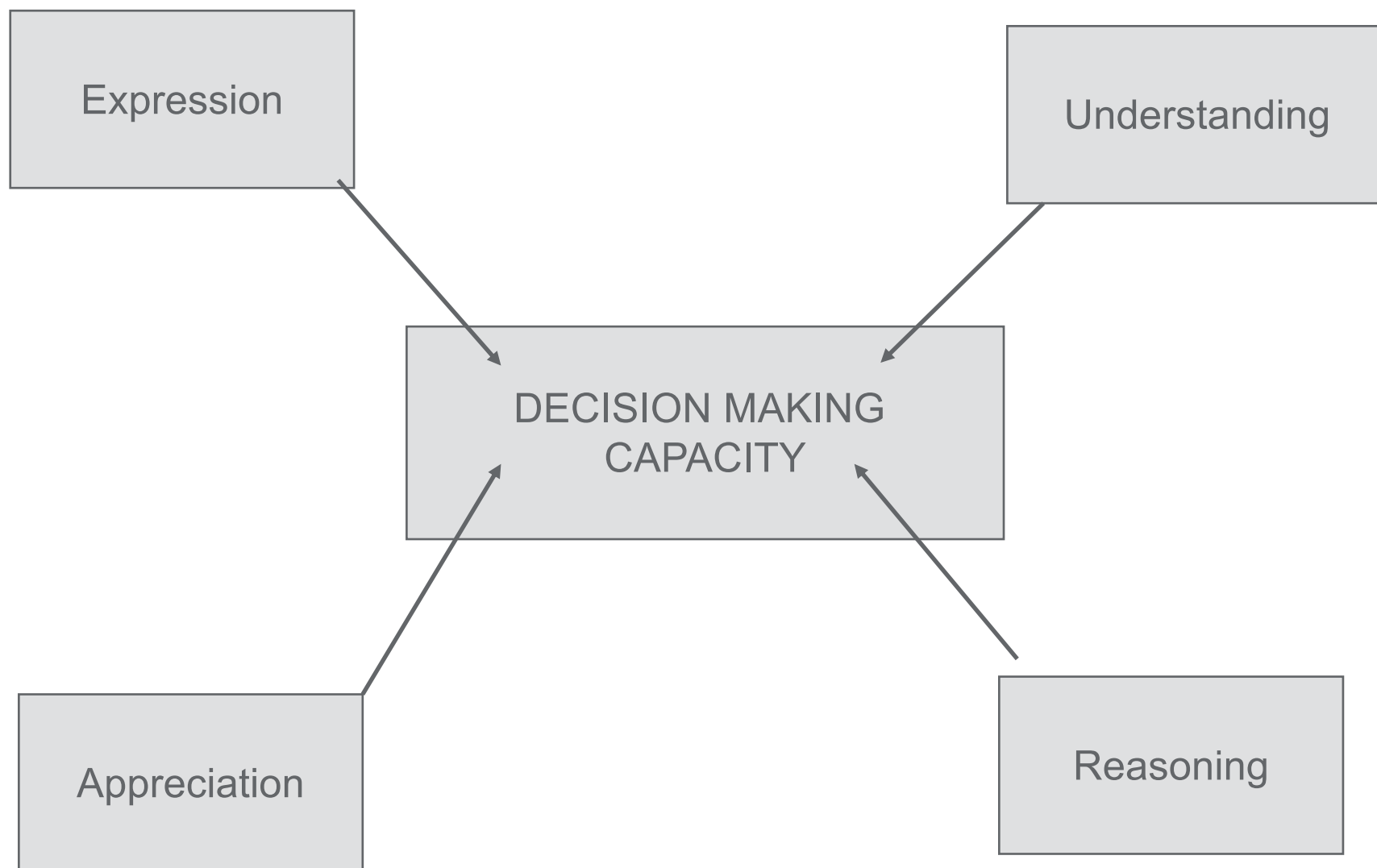
POWER IMBALANCES; Power Differentials

Who is
vulnerable?

- Children
- Racial or ethnic minorities
- Socio-economically disadvantaged
- Medically disadvantaged
- Emotional or mental handicaps

Vulnerability in developing countries

- Any interaction where the language of the client and the health professional differ and where the potential for literacy, education and other barriers to clear communication exist



Dependent upon a person's situation-specific ability to make consent related decisions (Eyler and Jeste, 2006)

Consequences

Does the client/recipient:

- Understand the situation and the procedure
- Appreciate the consequences of consent
- Appreciate the consequences of refusal

No Undue Influence Example 3 (continuation)

- Agent of Self Determination
- Neutrality of Influence

ETHICAL DILEMMA - YES or NO

ETHICAL DILEMMA ALTERNATIVE?

Foundational Principles of Ethics

- Nonmaleficence
- Beneficence
- Autonomy
- Justice

Fair and Equal Treatment

Fair and Equal Treatment

- Procedural Justice
- Distributive Justice
- Retributive Justice
- Restorative Justice

Fair and Equal Treatment

- Procedural Justice
- Distributive Justice
- Retributive Justice
- Restorative Justice

ETHICAL DILEMMA - YES or NO

ETHICAL DILEMMA ALTERNATIVE?

ETHICS in Photography

Perspectives - photography

- Dehumanizing, hopelessness, invasive, ethnocentrism

Ethics and Photography

- Preserve **dignity**
- Providing **faithful depiction** of the surroundings
- Convey **experience**

Perspectives - photography

- Capture intelligence, resilience and ingenious capabilities of communities

Ethics Litmus: Self-Test

- What is/can/was violated?
- Who appears to benefit most?
- How will this decision make me feel about myself (today and tomorrow)?
- Whose evidence is most convincing?
- What values are in conflict?

QUESTIONS?

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